

**Public Notice of Meeting**  
**WILTON-LYNDEBOROUGH COOPERATIVE**  
**SCHOOL BOARD MEETING**  
**Tuesday, October 10, 2023**  
**Wilton-Lyndeborough Cooperative M/H School**  
**6:30 p.m.**

Videoconferencing: [meet.google.com/eqg-jtua-oju](https://meet.google.com/eqg-jtua-oju)

Audio: [+1 352-508-7054](tel:+13525087054) PIN: 643 875 898#

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- I. CALL TO ORDER-Dennis Golding-Chair**
- II. PLEDGE OF ALLEGIANCE**
- III. STAFF ACKNOWLEDGEMENT**
- IV. ADJUSTMENTS TO THE AGENDA**
- V. BOARD CORRESPONDENCE**
  - a. Reports**
    - i. Superintendent Report
    - ii. Student School Board Report
    - iii. WLC Principal Report
    - iv. WLCTA Report
- VI. 7:00PM JOINT BOARD & BUDGET COMMITTEE SESSION**
  - a. FY 2024-2025**
    - i. Prior Follow Up
    - ii. Technology
    - iii. Transportation
    - iv. SAU
    - v. Business Office
- IX. PUBLIC COMMENTS-** This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE, KEB and BEDH.
- VII. BOARD BUDGET DISCUSSION**
- VIII. NHSBA PROPOSED RESOLUTIONS**
- IX. POLICIES**
  - a. 2<sup>nd</sup> Read**
    - i. GBEBB-Staff Dress Code
    - ii. JLCJA-Emergency Plan for Sports Related Injuries and Additional Protocols for Athletics Participation
    - iii. JLC-Student Health Services & School Nurses
    - iv. JLC-Physical Health Needs of Students
    - v. JLC-Suicide Prevention and Response
    - vi. IKFA-Early Graduation

**b. 3<sup>rd</sup> Read**

- i. JJJ-Access to Public School Programs

**c. Withdrawal**

- i. EF-Food Service Management

**X. ACTION ITEMS**

- a. Approve Minutes of Previous Meeting**

**XI. COMMITTEE REPORTS**

- i. Budget Liaison
- ii. Negotiations

**XII. RESIGNATIONS/APPOINTMENTS/LEAVES**

- a. FYI New Hire- Maura Feller-WLC Title I Tutor**

**XIII. PUBLIC COMMENTS**

**XIV. SCHOOL BOARD MEMBER COMMENTS**

**XV. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)**

- i. Personnel Matter

**XVI. ADJOURNMENT**

**XVII. NON-MEETING-NEGOTIATIONS**

**INFORMATION: Next School Board Meeting-October 24, 6:30 PM at WLC**

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

## WLC Student School Board Report

By: High School Representative: *Hannah Hamilton*

Middle School Representative: *Noah King*

### **Alice Training:**

In September all students grades 6-12 sat down at an assembly with Mr. Ronning and Mrs. Gosselin to talk about some new Safety procedures "ALICE". We were joined by a police officer and the fire chief who helped us understand the importance of this training.

### **Senior Trip to Mt. Monadnock:**

The senior class went on a field trip to Mt. Monadnock on September 22nd. It was an enjoyable experience for all!

### **Career and Construction Field trip:**

On September 29th students in grades 9-12 were eligible to go on a field trip to discover some of the job opportunities offered after they graduate from WLC. We had 15 students attend and when they got back, they all said it was an amazing experience that they would recommend to future students.

### **Student Life:**

Students are still frustrated over the new phone procedure. It is my understanding that Mr. Ronning will be talking to the student council regarding this.

The student body is excited about the upcoming "Red Ribbon week" and the daily events to come with that.

Students appreciate the focus and high expectations on learning. It seems more of a positive environment.

### Middle School

Classes are good but challenging, learning fun.

When students struggle, teachers are patient and provide help as needed

## WLC School Board Information

October 3, 2023

By: T. Ronning and K. Gosselin

### Student Representatives:

- Hannah Hamilton represents our high school students
- Jason Carter represents our middle school students

### I-Ready testing diagnostic

- Testing is complete
- Teachers analyzing the data to direct instruction at area in need of growth (in addition to regular curriculum)
- Students have a goal to complete 40 minutes weekly of my-path in both reading and math.

### PSAT/SAT attention

- PSAT being taken on October 11th
- Teacher analyzing past data to direct instruction to area in need of growth (in addition to regular curriculum)

### Newsletter:

- Recently sent out to parents
- Will bring to community locations

### Athletics

- Soliciting names for individuals interested in being a part of our Athletic Advisory Group (AAG) We hope to have this implemented within the next few weeks
- Gymnasium floor replacement has started. Scheduled to be completed in time for the basketball season.
- Currently interviewing for a Boys Varsity Basketball Coach

### Focus on positives

- During the month of September 85 Warrior Cards were sent home to parents/guardians..
  - Representing 74 students or 30% of the student body

### Student Council has been selected

- We have a meetings scheduled to talk about student life within WLC
  - Positive and Areas of growth.

October 2, 2023 (note: data reported is from September 2023)

**High School Discipline Referrals:**

- For the month of September there were 27 log entries recorded in powerschool
- These log entries represent 6.23% of students (21 kids out of 131)

<u>Category</u>	<u>2022-2023 Monthly Average</u>	<u>Amount for September</u>	<u>Difference</u>
Total Log Entries	19 per month	27	up 8
Detentions	2 per month	12	up 10
In School Suspension	3 per month	2	down 1
Out of School Suspension	4 per month	5	up 1
Restorative Practice	16 per month	8	down 8
Other (ie- suspension from athletics)	not applicable	0	0

**Middle School Discipline Referrals:**

- For the month of September there were 19 log entries recorded in powerschool
- These log entries represent 7.3% of students (16 students out of 117)

<u>Year</u>	<u>2022-2023 Average</u>	<u>Amount for September</u>	<u>Difference</u>
Log Entries	21 per month	19	down 2
Detentions	5 per month	7	up 2
In School Suspension	3 per month	2	down 1
Out of School Suspension	1 per month	0	down 1
Restorative Practice	7 per month	8	up 1
Other (ie- suspension from athletics)	not applicable	2	up 2

**OCTOBER 10, 2023**

- Introductions; quick refresher– Morgan Kudlich (FRES/LCS Music), Erin Rosana (WLC social studies)
- **WLC MS/HS Updates from teachers:**
  - Teachers feel that student engagement in classes is up compared to years past, and the new cell phone policy is a huge factor
  - Update/feedback on PD day 10/6
  - WLC has been working in PLC's to look at trends in iReady scores to come up with plans to improve achievement– still in early stages of that process
    - Also looking at how PSAT scores compare to iReady scores
  - Olympia Clark has students working in the cafe to help prep foods as a part of her FACS class
    - Students are showcasing wonderful citizenship by helping the school
    - Olympia is also helping ~5 hours a week in the cafe, which has been a huge help to Megan and Mel
  - Morale is up due to really great new hires! Veteran teachers feel that they have less "slack" to pick up compared to years past... the new hires are doing a great job overall
- **FRES / LCS Updates from teachers:**
  - Teachers will be attending their first mid-year PD day on 10/6.
  - The accelerated math program has been implemented with seven students participating at FRES and three fifth graders going up to WLC for math.
  - Grades 1-5 have completed their first round of I-Ready testing and classroom teachers spent a full day analyzing test scores and making plans to implement the most effective strategies for their specific learners.
  - First graders had their first field trip to pick apples at Windy Hill Orchard in Greenville. They then made apple pies for all the students at FRES.
  - We are nearing the end of our first quarter and preparing for Parent Teacher Conferences on November 13th. Report cards will be available at conferences or the next day for anyone who can't make it.
  - Students at FRES and LCS are preparing for their yearly Halloween parade. LCS will be parading at 12:15 and FRES will be starting around one pm. Everyone is looking forward to this exciting tradition.

**Wilton-Lyndeborough Cooperative School District**  
**FY25 Budget - Draft 1.1**  
**Budget Committee/School Board Discussion 10/10/24**

														FY22 Budget	FY22 Actual	FY23 Budget	FY23 Actual	FY24 Budget	FY25 Draft 1	NOTES	Compare FY25 Request to FY24 Budget	
Line	BUSINESS OFFICE						FY22 Budget	FY22 Actual	FY23 Budget	FY23 Actual	FY24 Budget	FY25 Draft 1	NOTES									
1	04	2210	240	02		Teacher Tuition Reimbursement-MS	\$4,500	\$1,722	\$4,500	\$3,946	\$4,500	\$4,500	Per existing Teacher's Contract expiring 6/30/23	\$	%							
2	04	2210	240	03		Teacher Tuition Reimbursement-HS	\$5,500	\$3,641	\$5,500	\$4,822	\$5,500	\$5,500	Per existing Teacher's Contract expiring 6/30/23	\$0	0.00%							
3	04	2210	240	11		TeacherTuition Reimbursement-FRES	\$6,000	\$3,762	\$6,000	\$7,553	\$6,000	\$6,000	Per existing Teacher's Contract expiring 6/30/23	\$0	0.00%							
4	04	2210	240	12		Teacher Tuition Reimbursement-LCS	\$3,000	\$0	\$3,000	\$0	\$3,000	\$3,000	Per existing Teacher's Contract expiring 6/30/23	\$0	0.00%							
5	04	2210	290	02		Teacher Professional Development Workshops-MS	\$5,625	\$1,187	\$5,625	\$679	\$5,625	\$5,625	Per existing Teacher's Contract expiring 6/30/23	\$0	0.00%							
6	04	2210	290	03		Teacher Professional Development Workshops-HS	\$6,875	\$803	\$6,875	\$830	\$6,875	\$6,875	Per existing Teacher's Contract expiring 6/30/23	\$0	0.00%							
7	04	2210	290	11		Teacher Professional Development Workshops-FRES	\$10,000	\$4,910	\$10,000	\$2,684	\$10,000	\$10,000	Per existing Teacher's Contract expiring 6/30/23	\$0	0.00%							
8	04	2210	290	12		Teacher Professional Development Workshops-LCS	\$1,200	\$184	\$1,200	\$0	\$1,200	\$1,200	Per existing Teacher's Contract expiring 6/30/23	\$0	0.00%							
9	04	2210	291	11		Support Staff Professional Development Workshops-MS	\$600	\$85	\$600	\$0	\$600	\$600		\$0	0.00%							
10	04	2210	291	12		Support Staff Professional Development Workshops-HS	\$1,000	\$85	\$1,000	\$0	\$1,000	\$1,000		\$0	0.00%							
11	04	2510	290	01		Business Office Professional Development	\$2,700	\$4,100	\$2,700	\$2,100	\$2,700	\$2,700	Business Office PD offerings	\$0	0.00%							
12	04	2510	330	01		Business Office - Professional Services	\$3,000	\$6,301	\$2,000	\$2,929	\$2,000	\$2,000	FSA fees	\$0	0.00%							
13	04	2510	331	01		Business Office - Fiscal Contracted Services	\$2,000	\$0	\$2,000	\$2,818	\$1,000	\$1		(\$999)	---							
14	04	2510	534	01		Business Office Postage	\$843	\$832	\$950	\$627	\$950	\$950		\$0	0.00%							
15	04	2510	550	01		Business Office Printing	\$1,100	\$1,330	\$1,100	\$0	\$1,400	\$100	Funds shifted to Gen'l Supplies/Paper	(\$1,300)	---							
16	04	2510	580	01		Business Office - Travel/Conferences	\$1,200	\$990	\$1,200	\$626	\$1,200	\$1,200		\$0	0.00%							
17	04	2510	610	01		Business Office - General Supplies	\$1,300	\$991	\$1,300	\$2,997	\$1,300	\$2,600	Increase offset by reduction in Printing line	\$1,300	50.00%							
18	04	2510	810	01		Business Office - Dues/Fees	\$550	\$310	\$550	\$200	\$550	\$500		(\$50)	-10.00%							
19	04	2510	890	01		Business Office - Audit	\$18,500	\$15,850	\$18,500	\$22,918	\$18,500	\$18,500		\$0	0.00%							
20	04	5110	910	11		Principal on Debt-FRES	\$325,000	\$340,000	\$360,000	\$360,000	\$380,000	\$400,000	Per FRES bond schedule; bond expires FY35	\$20,000	5.00%							
21	04	5120	830	11		Interest on Debt-FRES	\$285,224	\$261,310	\$243,460	\$243,460	\$224,590	\$204,700	Per FRES bond schedule; bond expires FY35	(\$19,890)	-9.72%							
22	04	5221	930	00		Transfer to Food Service Fund	\$25,000	\$53,878	\$25,000	\$3,955	\$1	\$1		\$0	0.00%							
						Subtotal - Business Office	\$710,717	\$702,272	\$703,060	\$663,143	\$678,491	\$677,552		(\$939)	-0.14%							
	CURRICULUM COORDINATOR						FY22 Budget	FY22 Actual	FY23 Budget	FY23 Actual	FY24 Budget	FY25 Draft 1	NOTES	\$	%							
23	04	2212	290	01		Curriculum Coord Professional Development	\$0	\$0	\$1,500	\$1,500	\$1,500	\$1,500	leadership professional development	\$0	0.00%							
24	04	2212	290	02		Instruction & Curriculum Development-MS	\$0	\$0	\$750	\$750	\$750	\$1	Stipend paid to employees to write curriculum; moved to wages/benefits side of budget	(\$749)	---							
25	04	2212	290	03		Instruction & Curriculum Development-HS	\$1,500	\$3,500	\$1,750	\$2,375	\$1,750	\$1	Stipend paid to employees to write curriculum; moved to wages/benefits side of budget	(\$1,749)	---							
26	04	2212	290	11		Instruction & Curriculum Development-FRES	\$1,500	\$1,500	\$1,500	\$2,000	\$1,500	\$1	Stipend paid to employees to write curriculum; moved to wages/benefits side of budget	(\$1,499)	---							
27	04	2212	290	12		Instruction & Curriculum Development-LCS	\$500	\$500	\$750	\$0	\$1,500	\$1	Stipend paid to employees to write curriculum; moved to wages/benefits side of budget	(\$1,499)	---							
28	04	2212	321	01		Curriculum Coordinator Contracted Service	\$70,000	\$0	\$1	\$0	\$1	\$1	In FY22 position moved from Contract Service provider to employee	\$0	0.00%							
29	04	2212	322	02		Professional Services for PD - MS	\$3,000	\$2,842	\$2,000	\$0	\$2,000	\$2,000	Focus on teacher IMPACT and research-based instructional strategies.	\$0	0.00%							
30	04	2212	322	03		Professional Services for PD - HS	\$3,000	\$3,000	\$2,000	\$0	\$2,000	\$2,000		\$0	0.00%							
31	04	2212	322	11		Professional Services for PD - FRES	\$3,000	\$3,208	\$10,000	\$666	\$6,000	\$4,000		(\$2,000)	-50.00%							
32	04	2212	322	12		Professional Services for PD - LCS	\$2,000	\$1,615	\$2,000	\$0	\$2,000	\$2,000		\$0	0.00%							
33	04	2212	580	01		Curriculum Coordinator - Travel/Conferences	\$1,500	\$650	\$1,500	\$425	\$1,800	\$1,800	ASCD Leadership Conference (\$900), NELMS (\$),Christa McAuliffe Conference (\$399), transportation costs	\$0	0.00%							
34	04	2212	610	01		Curriculum Coordinator Supplies	\$250	\$220	\$200	\$0	\$200	\$200	chart paper/markers/sticky notes	\$0	0.00%							
35	04	2212	649	01		Curriculum Coord Professional Books/Publications	\$300	\$316	\$300	\$168	\$300	\$300	Responsive Classroom/Leadership Books	\$0	0.00%							
36	04	2212	649	02		Professional Books & Publications-MS	\$0	\$0	\$300	\$31	\$300	\$300	Instructional Strategies books (Teacher IMPACT)	\$0	0.00%							
37	04	2212	649	03		Professional Books & Publications-HS	\$0	\$0	\$300	\$0	\$300	\$300	Instructional Strategies books (Teacher IMPACT)	\$0	0.00%							
38	04	2212	810	01		Curriculum Coord Dues and Fees	\$1,300	\$991	\$1,200	\$1,084	\$1,300	\$1,300	NHSAA Fees (\$930), ASCD (\$239), Pending increase in membership dues	\$0	0.00%							
						Subtotal - Curriculum Coordinator	\$87,850	\$18,342	\$26,051	\$8,999	\$23,201	\$15,705		(\$7,496)	-47.73%							
	FACILITIES						FY22 Budget	FY22 Actual	FY23 Budget	FY23 Actual	FY24 Budget	FY25 Draft 1	NOTES	\$	%							

**Wilton-Lyndeborough Cooperative School District**  
**FY25 Budget - Draft 1.1**  
**Budget Committee/School Board Discussion 10/10/23**

FY22 Budget      FY22 Actual      FY23 Budget      FY23 Actual      FY24 Budget      FY25 Draft 1      NOTES												Compare FY25 Request to FY24 Budget	
39	04	2620	290	01	Facilities Department - Training/PD	\$522	\$0	\$1	\$0	\$1	\$1	\$0	0.00%
40	04	2620	411	02	Water/Sewerage-MS	\$11,949	\$12,432	\$12,450	\$14,558	\$13,000	\$15,750	\$2,750	17.46%
41	04	2620	411	03	Water/Sewerage-HS	\$17,381	\$15,195	\$15,500	\$17,632	\$16,000	\$19,250	\$3,250	16.88%
42	04	2620	411	11	Water/Sewerage-FRES	\$22,224	\$22,208	\$22,224	\$24,642	\$22,500	\$25,500	\$3,000	11.76%
43	04	2620	421	02	Disposal Services-MS	\$2,740	\$2,741	\$2,740	\$4,997	\$2,800	\$5,000	\$2,200	44.00%
44	04	2620	421	03	Disposal Services-HS	\$3,349	\$3,348	\$3,349	\$6,039	\$3,400	\$6,000	\$2,600	43.33%
45	04	2620	421	11	Disposal Services-FRES	\$6,088	\$6,089	\$6,088	\$10,855	\$6,200	\$10,850	\$4,650	42.86%
46	04	2620	421	12	Disposal Services-LCS	\$3,011	\$3,057	\$3,011	\$5,478	\$3,100	\$5,475	\$2,375	43.38%
47	04	2620	422	02	Snow Plowing Services-MS	\$3,543	\$3,534	\$3,543	\$3,535	\$5,250	\$5,250	\$0	0.00%
48	04	2620	422	03	Snow Plowing Services-HS	\$3,543	\$3,534	\$3,543	\$3,535	\$5,250	\$5,250	\$0	0.00%
49	04	2620	422	11	Snow Plowing Services-FRES	\$5,689	\$5,449	\$5,689	\$5,442	\$7,350	\$7,350	\$0	0.00%
50	04	2620	422	12	Snow Plowing Services-LCS	\$2,396	\$2,209	\$2,396	\$2,215	\$3,150	\$3,150	\$0	0.00%
51	04	2620	424	02	Lawn & Grounds Care-MS	\$265	\$288	\$265	\$133	\$1,390	\$1,800	\$410	22.78%
52	04	2620	424	03	Lawn & Grounds Care-HS	\$290	\$352	\$290	\$163	\$1,665	\$2,200	\$535	24.32%
53	04	2620	424	11	Lawn & Grounds Care-FRES	\$550	\$181	\$550	\$49	\$800	\$800	\$0	0.00%
54	04	2620	424	12	Lawn & Grounds Care-LCS	\$550	\$2,431	\$550	\$44	\$1,000	\$1,000	\$0	0.00%
55	04	2620	430	00	3-year Facility Improvement Plan	\$0	\$0	\$0	\$0	\$50,000	\$50,000	\$0	0.00%
56	04	2620	430	01	Repairs & Maintenance - SAU	\$450	\$0	\$450	\$25	\$400	\$400	\$0	0.00%
57	04	2620	430	02	Repairs & Maintenance - MS	\$28,000	\$32,025	\$28,000	\$31,762	\$31,000	\$33,500	\$2,500	7.46%
58	04	2620	430	03	Repairs & Maintenance - HS	\$30,000	\$36,151	\$30,000	\$37,176	\$33,000	\$35,500	\$2,500	7.04%
59	04	2620	430	11	Repairs & Maintenance - FRES	\$29,000	\$42,496	\$29,000	\$32,398	\$31,000	\$36,000	\$5,000	13.89%
60	04	2620	430	12	Repairs & Maintenance - LCS	\$19,000	\$15,492	\$19,000	\$135,879	\$19,000	\$19,000	\$0	0.00%
61	04	2620	520	02	Building Insurance-MS	\$9,032	\$7,058	\$9,780	\$9,116	\$10,758	\$11,850	\$1,092	9.22%
62	04	2620	520	03	Building Insurance-HS	\$10,996	\$8,593	\$11,905	\$11,098	\$13,099	\$14,410	\$1,311	9.10%
63	04	2620	520	11	Building Insurance-FRES	\$14,923	\$11,662	\$16,160	\$15,062	\$17,773	\$19,550	\$1,777	9.09%
64	04	2620	520	12	Building Insurance-LCS	\$4,320	\$3,376	\$4,675	\$4,360	\$5,141	\$5,655	\$514	9.09%
65	04	2620	580	01	Facilities Director Travel/Conferences	\$3,000	\$3,000	\$3,500	\$619	\$1,500	\$1,500	\$0	0.00%
66	04	2620	610	01	Facilities Maintenance General Supplies/Paper-SAU	\$400	\$65	\$400	\$150	\$400	\$400	\$0	0.00%
67	04	2620	610	02	Facilities Maintenance General Supplies/Paper-MS	\$5,800	\$7,616	\$5,800	\$7,364	\$7,500	\$8,000	\$500	6.25%
68	04	2620	610	03	Facilities Maintenance General Supplies/Paper-HS	\$6,700	\$9,247	\$6,700	\$8,207	\$9,000	\$9,500	\$500	5.26%
69	04	2620	610	11	Facilities Maintenance General Supplies/Paper-FRES	\$13,500	\$13,729	\$13,500	\$14,537	\$14,000	\$15,000	\$1,000	6.67%
70	04	2620	610	12	Facilities Maintenance General Supplies/Paper-LCS	\$5,000	\$4,596	\$5,000	\$3,145	\$5,000	\$5,000	\$0	0.00%
71	04	2620	622	01	Electricity - SAU	\$2,731	\$2,916	\$2,870	\$2,343	\$4,600	\$4,600	\$0	0.00%
72	04	2620	622	02	Electricity-MS	\$24,997	\$25,877	\$26,250	\$25,309	\$41,300	\$41,300	\$0	0.00%
73	04	2620	622	03	Electricity-HS	\$30,346	\$31,627	\$31,865	\$30,934	\$50,100	\$50,100	\$0	0.00%
74	04	2620	622	11	Electricity-FRES	\$40,778	\$43,314	\$42,820	\$54,047	\$67,300	\$67,300	\$0	0.00%
75	04	2620	622	12	Electricity-LCS	\$10,958	\$11,680	\$11,505	\$13,600	\$19,300	\$19,300	\$0	0.00%
76	04	2620	624	01	Oil - SAU	\$2,560	\$2,595	\$2,560	\$3,452	\$4,500	\$4,500	\$0	0.00%
77	04	2620	624	02	Oil-MS	\$30,970	\$25,778	\$30,970	\$35,150	\$45,000	\$45,000	\$0	0.00%
78	04	2620	624	03	Oil-HS	\$37,879	\$31,507	\$37,879	\$42,961	\$54,000	\$54,000	\$0	0.00%
79	04	2620	624	11	Propane-FRES	\$36,047	\$42,474	\$36,047	\$34,759	\$54,000	\$61,750	\$7,750	12.55%
80	04	2620	624	12	Oil-LCS	\$7,249	\$5,017	\$7,249	\$6,414	\$9,000	\$9,000	\$0	0.00%
81	04	2620	731	02	Facilities - New Equipment - MS	\$1,710	\$0	\$500	\$2,906	\$500	\$2,600	\$2,100	80.77%
82	04	2620	731	03	Facilities - New Equipment - HS	\$2,090	\$0	\$600	\$1,783	\$600	\$3,100	\$2,500	80.65%
83	04	2620	731	11	Facilities - New Equipment - FRES	\$2,280	\$0	\$1,000	\$4,697	\$5,500	\$4,500	(\$1,000)	-22.22%
84	04	2620	731	12	Facilities - New Equipment - LCS	\$1,520	\$1,295	\$500	\$194	\$500	\$1,500	\$1,000	66.67%
85	04	2620	732	01	Facilities Vehicle	\$0	\$0	\$45,800	\$47,216	\$0	\$0	\$0	#DIV/0!



**Wilton-Lyndeborough Cooperative School District**  
**FY25 Budget - Draft 1.1**

[illegible]

**Wilton-Lyndeborough Cooperative School District**  
**FY25 Budget - Draft 1.1**  
**Budget Committee/School Board Discussion 10/10/24**

FY22 Budget												FY22 Actual		FY23 Budget		FY23 Actual		FY24 Budget		FY25 Draft 1		NOTES		Compare FY25 Request to FY24 Budget	
129	21	3120	630	03		Food Service - Food Supplies - HS	\$17,000	\$31,566	\$20,000	\$30,934	\$40,000	\$40,000	FY25 costs based on FY23 expenditures plus allowance for continued increasing costs	\$0	0.00%										
130	21	3120	630	11		Food Service - Food Supplies - FRES	\$13,000	\$35,760	\$15,000	\$35,970	\$40,000	\$40,000	FY25 costs based on FY23 expenditures plus allowance for continued increasing costs	\$0	0.00%										
131	21	3120	630	12		Food Service - Food Supplies - LCS	\$5,375	\$14,397	\$6,000	\$12,690	\$20,000	\$15,000	FY25 costs based on FY23 expenditures plus allowance for continued increasing costs	(\$5,000)	-33.33%										
132	21	3120	631	02		Food Service - Milk - MS	\$3,700	\$2,996	\$4,500	\$2,937	\$4,000	\$3,000		(\$1,000)	-33.33%										
133	21	3120	631	03		Food Service - Milk - HS	\$3,700	\$3,029	\$4,500	\$3,586	\$4,000	\$3,000		(\$1,000)	-33.33%										
134	21	3120	631	11		Food Service - Milk - FRES	\$2,500	\$5,051	\$4,000	\$7,361	\$5,500	\$6,000		\$500	8.33%										
135	21	3120	631	12		Food Service - Milk - LCS	\$1,000	\$2,058	\$1,000	\$2,564	\$2,500	\$2,500		\$0	0.00%										
136	21	3120	632	02		Food Service - Snacks/Non Program Food - MS	\$3,600	\$7,155	\$2,000	\$4,524	\$7,500	\$7,500		\$0	0.00%										
137	21	3120	632	03		Food Service - Snacks/Non Program Food - HS	\$3,600	\$5,795	\$2,000	\$5,428	\$6,000	\$6,000		\$0	0.00%										
138	21	3120	632	11		Food Service - Snacks/Non Program Food - FRES	\$0	\$1,294	\$2,000	\$2,160	\$1,500	\$2,000		\$500	25.00%										
139	21	3120	632	12		Food Service - Snacks/Non Program Food - LCS	\$0	\$0	\$100	\$184	\$100	\$200		\$100	50.00%										
140	21	3120	633	02		Food Service - USDA Commodities - MS	\$600	\$152	\$600	\$189	\$600	\$250		(\$350)	-140.00%										
141	21	3120	633	03		Food Service - USDA Commodities - HS	\$600	\$156	\$600	\$210	\$600	\$250		(\$350)	-140.00%										
142	21	3120	633	11		Food Service - USDA Commodities - FRES	\$400	\$210	\$400	\$172	\$400	\$250		(\$150)	-60.00%										
143	21	3120	633	12		Food Service - USDA Commodities - LCS	\$160	\$0	\$160	\$23	\$160	\$50		(\$110)	-220.00%										
144	21	3120	650	00		Food Service - Software	\$0	\$1,741	\$0	\$0	\$0	\$0		\$0	---										
145	21	3120	650	02		Food Service - Software - MS	\$1,500	\$160	\$950	\$1,251	\$950	\$1,385	Point of sale system, menu planning/nutritionals program; FY 25 - added online application, eligibility management components	\$435	31.41%										
146	21	3120	650	03		Food Service - Software - HS	\$1,500	\$195	\$950	\$1,414	\$950	\$1,685	Point of sale system, menu planning/nutritionals program; FY 25 - added online application, eligibility management components	\$735	43.62%										
147	21	3120	650	11		Food Service - Software - FRES	\$750	\$286	\$700	\$771	\$700	\$2,290	Point of sale system, menu planning/nutritionals program; FY 25 - added online application, eligibility management components	\$1,590	69.43%										
148	21	3120	650	12		Food Service - Software - LCS	\$300	\$56	\$300	\$246	\$300	\$665	Point of sale system, menu planning/nutritionals program; FY 25 - added online application, eligibility management components	\$365	54.89%										
149	21	3120	732	02		Food Service - New Equipment - MS	\$0	\$0	\$0	\$30	\$1	\$1		\$0	0.00%										
150	21	3120	732	03		Food Service - New Equipment - HS	\$0	\$0	\$0	\$30	\$1	\$1		\$0	0.00%										
151	21	3120	732	11		Food Service - New Equipment - FRES	\$0	\$0	\$0	\$60	\$1	\$1		\$0	0.00%										
152	21	3120	732	12		Food Service - New Equipment - LCS	\$0	\$0	\$0	\$0	\$1	\$1		\$0	0.00%										
153	21	3120	735	02		Food Service - Replace Equipment - MS	\$0	\$58	\$0	\$1,513	\$1	\$15,000	Estimated apportioned cost to replace dishwasher at WLC (\$25,000) and associated plumbing costs (\$5,000)	\$14,999	99.99%										
154	21	3120	735	03		Food Service - Replace Equipment - HS	\$0	\$58	\$0	\$1,765	\$1	\$15,000	Estimated apportioned cost to replace dishwasher at WLC (\$25,000) and associated plumbing costs (\$5,000)	\$14,999	99.99%										
155	21	3120	735	11		Food Service - Replace Equipment - FRES	\$0	\$92	\$0	\$0	\$1	\$1		\$0	0.00%										
156	21	3120	735	12		Food Service - Replace Equipment - LCS	\$0	\$23	\$0	\$0	\$1	\$1		\$0	0.00%										
157	21	3120	810	00		Food Service - Dues & Fees	\$0	\$840	\$0	\$800	\$0	\$0		\$0	---										
158	21	3120	810	02		Food Service - Dues & Fees - MS	\$415	\$0	\$415	\$38	\$415	\$415		\$0	0.00%										
159	21	3120	810	03		Food Service - Dues & Fees - HS	\$415	\$0	\$415	\$38	\$415	\$415		\$0	0.00%										
160	21	3120	810	11		Food Service - Dues & Fees - FRES	\$320	\$0	\$320	\$38	\$320	\$320		\$0	0.00%										
161	21	3120	810	12		Food Service - Dues & Fees - LCS	\$125	\$0	\$125	\$38	\$125	\$125		\$0	0.00%										
						Subtotal - Food Service	\$93,035	\$163,581	\$104,511	\$190,287	\$201,869	\$223,758		\$21,889	9.78%										
	FRES					FY22 Budget	FY22 Actual	FY23 Budget	FY23 Actual	FY24 Budget	FY25 Draft 1	NOTES		\$	%										
162	04	1100	430	11		Instructional Equipment Repairs/Maintenance - FRES	\$185	\$0	\$150	\$414	\$250	\$350		\$100	28.57%										
163	04	1100	610	11		Reg Ed Instruction - General Supplies - FRES	\$22,500	\$20,775	\$23,200	\$22,981	\$25,646	\$24,500	\$100/student x 245 students	(\$1,146)	-4.68%										
164	04	1100	641	11		Reg Ed - Books/Print Materials - FRES	\$20,841	\$12,874	\$21,179	\$20,522	\$20,130	\$41,000	Curriculum ELA, Math, SS, Geodes/Mystery kits/fundations, advanced learner BEAST academy	\$20,870	50.90%										
165	04	1100	650	11		Computer Software-FRES	\$10,647	\$1,749	\$1	\$0	\$1	\$0		(\$1)	---										
166	04	1100	733	11		Classroom New Furniture & Fixtures - FRES	\$2,790	\$2,587	\$3,000	\$3,739	\$1	\$1,000	New classroom area carpet, music stand storage	\$999	99.90%										
167	04	1100	735	11		Classroom Replacement Equipment-FRES	\$9,760	\$7,308	\$2,119	\$1,813	\$2,680	\$1,000	Student & teacher furniture replacement	(\$1,680)	-168.00%										
168	04	1100	810	11		Reg Ed Dues/Memberships-FRES	\$1,246	\$0	\$457	\$364	\$509	\$365	Spelling Bee	(\$144)	-39.45%										
169	04	2122	323	11		Guidance Office - Testing-FRES	\$5,938	\$0	\$5,938	\$0	\$0	\$1		\$1	100.00%										

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FY22 Budget													FY22 Actual	FY23 Budget	FY23 Actual	FY24 Budget	FY25 Draft 1	NOTES	Compare FY25 Request to FY24 Budget	
170	04	2122	610	11		Guidance Office - General Supplies-FRES	\$250	\$239	\$250	\$230	\$250	\$250				\$0	0.00%			
171	04	2122	641	11		Guidance Office - Books/Print Materials - FRES	\$350	\$354	\$200	\$185	\$200	\$200				\$0	0.00%			
172	04	2122	810	11		Guidance Office - Dues&Fees - FRES	\$179	\$129	\$179	\$0	\$179	\$179				\$0	0.00%			
173	04	2134	323	11		School Nurse - Contracted Services -FRES	\$1,797	\$0	\$1	\$0	\$1	\$1				\$0	0.00%			
174	04	2134	430	11		School Nurse - Equip. Repairs & Maintenance-FRES	\$220	\$0	\$400	\$344	\$400	\$100	Audiometer maintenance			(\$300)	-300.00%			
175	04	2134	610	11		School Nurse - General Supplies -FRES	\$1,145	\$1,012	\$690	\$683	\$995	\$900				(\$95)	-10.56%			
176	04	2134	731	11		School Nurse - New Equipment-FRES	\$123	\$130	\$239	\$130	\$1,223	\$100	Nurse supplies			(\$1,123)	...			
177	04	2134	810	11		School Nurse - Dues & Fees-FRES	\$150	\$0	\$125	\$45	\$125	\$145	Dues increased			\$20	13.79%			
178	04	2222	610	11		Library - General Supplies-FRES	\$243	\$107	\$193	\$188	\$250	\$250				\$0	0.00%			
179	04	2222	641	11		Library - Books/Print Materials -FRES	\$2,000	\$1,581	\$1,500	\$1,497	\$1,500	\$2,000	Cost of materials has increased, resulting in fewer quantity purchased			\$500	25.00%			
180	04	2222	649	11		Library - Other Information Resources-FRES	\$176	\$0	\$176	\$0	\$283	\$0				(\$283)	...			
181	04	2410	534	11		Front Office - Postage-FRES	\$1,000	\$972	\$1,482	\$465	\$1,500	\$1,000				(\$500)	-50.00%			
182	04	2410	550	11		Front Office - Printing-FRES	\$600	\$60	\$500	\$0	\$550	\$250				(\$300)	-120.00%			
183	04	2410	580	11		Principal's Office - Travel/Conferences-FRES	\$500	\$321	\$2,700	\$359	\$2,500	\$2,500				\$0	0.00%			
184	04	2410	610	11		Front Office - General Supplies-FRES	\$4,400	\$2,231	\$4,000	\$3,959	\$5,050	\$6,000	WB Mason price increase			\$950	15.83%			
185	04	2410	810	11		Principals' Office - Dues Fees -FRES	\$900	\$795	\$795	\$819	\$810	\$820	NAESP and NHASP			\$10	1.22%			
186	04	2410	890	11		Principal's Office - Reg Ed - Misc FRES	\$500	\$542	\$500	\$548	\$500	\$500	Sub-Coordinator Stipend			\$0	0.00%			
187	04	2490	890	11		Graduation/Assembly Expenses-FRES	\$3,809	\$1,415	\$3,250	\$2,539	\$3,500	\$2,750				(\$750)	-27.27%			
188	04	2725	519	11		Field Trip Transportation-FRES	\$6,000	\$2,824	\$4,441	\$5,317	\$5,340	\$6,000				\$660	11.00%			
						Subtotal - FRES	\$98,249	\$58,002	\$77,665	\$67,142	\$74,373	\$92,161				\$17,788	23.92%			

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FY22 BudgetFY22 ActualFY23 BudgetFY23 ActualFY24 BudgetFY25 Draft 1NOTES												Compare FY25 Request to FY24 Budget		
213	04	1100	650	02	Computer Software-MS	\$3,621	\$2,237	\$1	\$0	\$1	\$1	\$0	0.00%	
214	04	1100	650	03	Computer Software-HS	\$7,080	\$2,734	\$1	\$0	\$1	\$1	\$0	0.00%	
215	04	1100	731	02	Classroom New Equipment-MS	\$2,932	\$2,618	\$4,261	\$4,430	\$4,657	\$3,757	(\$900)	-19.33%	
216	04	1100	731	03	Classroom New Equipment-HS	\$6,702	\$3,401	\$6,006	\$5,750	\$5,691	\$4,814	(\$877)	-15.41%	
217	04	1100	735	02	Classroom Replacement Equipment-MS	\$3,000	\$1,107	\$945	\$5,377	\$1,500	\$2,500	\$1,000	66.67%	
218	04	1100	735	03	Classroom Replacement Equipment-HS	\$3,000	\$1,353	\$1,558	\$5,738	\$2,500	\$5,428	\$2,928	117.12%	
219	04	1100	737	02	Classroom Replacement Furniture/Fixtures - MS	\$1,733	\$1,859	\$1,800	\$1,994	\$1,800	\$1,800	\$0	0.00%	
220	04	1100	737	03	Classroom Replacement Furniture/Fixtures - HS	\$2,118	\$2,268	\$2,200	\$2,336	\$2,200	\$2,500	\$300	13.64%	
221	04	1390	561	03	Vocational Education Tuition-HS	\$15,000	\$3,198	\$13,000	\$12,217	\$13,000	\$15,000	CTE program tuition; estimate 10 students @ \$1,500/student	\$2,000	15.38%
222	04	1390	591	03	Vocational Education Purchased Services-HS	\$200	\$0	\$1	\$0	\$0	\$1	\$1	...	
223	04	1410	610	02	Co-Curricular Program - General Supplies-MS	\$1,215	\$391	\$1,912	\$1,192	\$1,912	\$1,935	\$23	1.20%	
224	04	1410	610	03	Co-Curricular Program - General Supplies-HS	\$1,485	\$594	\$2,338	\$1,415	\$2,338	\$2,365	\$27	1.15%	
225	04	1410	810	02	Co-Curricular Program Dues & Fees-MS	\$3,758	\$663	\$2,255	\$618	\$1,025	\$900	(\$125)	-12.20%	
226	04	1410	810	03	Co-Curricular Program Dues & Fees-HS	\$2,874	\$811	\$2,755	\$756	\$1,260	\$1,100	(\$160)	-12.70%	
227	04	1410	890	02	Co-Curricular Program Miscellaneous-MS	\$248	\$0	\$248	\$240	\$248	\$248	\$0	0.00%	
228	04	1410	890	03	Co-Curricular Program Miscellaneous-HS	\$302	\$0	\$302	\$294	\$302	\$302	\$0	0.00%	
229	04	1420	731	03	Athletics - New equipment-MS	\$0	\$0	\$0	\$0	\$0	\$4,750	\$4,750	...	
230	04	1420	731	03	Athletics - New equipment-HS	\$0	\$0	\$0	\$0	\$0	\$5,250	\$5,250	...	
231	04	1420	330	02	Athletics - Contracted Maintenance Services - MS	\$9,500	\$11,929	\$12,200	\$14,808	\$17,753	\$19,000	Field maintenance contract (NE-X), grooming track (CC)	\$1,247	7.02%
232	04	1420	330	03	Athletics - Contracted Maintenance Services - HS	\$11,000	\$14,579	\$14,300	\$18,099	\$21,687	\$23,000	Field maintenance contract (NE-X), grooming track (CC)	\$1,313	6.05%
233	04	1420	430	02	Athletics Fields - Repairs & Maintenance Services-MS	\$1,800	\$688	\$10,575	\$1,972	\$13,455	\$12,000	Cost of track repair removed (FY24); FY25 includes field maintenance/improvements, estimated cost to install inner guard for track, estimated cost to create practice soccer field, estimated tennis court annual maintenance	(\$1,455)	-10.81%
234	04	1420	430	03	Athletics Fields - Repairs & Maintenance Services-HS	\$2,200	\$841	\$12,925	\$2,411	\$16,445	\$15,000	Cost of track repair removed (FY24); FY25 includes field maintenance/improvements, estimated cost to install inner guard for track, estimated cost to create practice soccer field, estimated tennis court annual maintenance	(\$1,445)	-8.79%
235	04	1420	442	02	Athletics - Equipment Rentals - MS	\$450	\$391	\$450	\$351	\$450	\$450	Porta potty rentals	\$0	0.00%
236	04	1420	442	03	Athletics - Equipment Rentals - HS	\$550	\$478	\$550	\$429	\$550	\$550	Porta potty rentals	\$0	0.00%
237	04	1420	591	02	Athletics - Purchased Services/Private Sources-MS	\$9,390	\$5,830	\$10,761	\$7,516	\$10,761	\$8,695	Officials, police coverage, Final Forms	(\$2,066)	-19.20%
238	04	1420	591	03	Athletics - Purchased Services/Private Sources-HS	\$11,477	\$7,255	\$13,153	\$9,175	\$13,153	\$10,628	Officials, police coverage, Final Forms	(\$2,525)	-19.20%
239	04	1420	610	02	Athletics - General Supplies - MS	\$1,485	\$1,197	\$1,485	\$2,999	\$1,485	\$1,440	Med supplies, awards, scorebooks, uniforms	(\$45)	-3.03%
240	04	1420	610	03	Athletics - General Supplies - HS	\$1,710	\$1,139	\$1,710	\$2,476	\$1,710	\$1,760	Med supplies, awards, scorebooks, uniforms	\$50	2.92%
241	04	1420	735	02	Athletics - Replacement Equipment - MS	\$2,396	\$2,433	\$5,631	\$13,879	\$4,865	\$3,803		(\$1,062)	-21.83%
242	04	1420	735	03	Athletics - Replacement Equipment - HS	\$2,629	\$2,769	\$6,894	\$14,590	\$5,946	\$4,648		(\$1,298)	-21.83%
243	04	1420	810	02	Athletics - Dues & Fees - MS	\$1,744	\$1,629	\$1,755	\$1,482	\$1,755	\$2,081	NHIAA, NHADA, Tri-County League, GSC, Coach Associations	\$326	18.58%
244	04	1420	810	03	Athletics - Dues & Fees - HS	\$2,131	\$1,991	\$2,145	\$1,761	\$2,145	\$2,544	NHIAA, NHADA, Tri-County League, GSC, Coach Associations	\$399	18.60%
245	04	1420	890	02	Athletics - Miscellaneous - MS	\$365	\$304	\$331	\$720	\$203	\$1,425	Dinner for scholar athletes, mileage for AD meetings, flowers for senior night; maintain Athletics Hall of Fame	\$1,222	601.97%
246	04	1420	890	03	Athletics - Miscellaneous - HS	\$445	\$500	\$404	\$862	\$248	\$1,725	Dinner for scholar athletes, mileage for AD meetings, flowers for senior night; maintain Athletics Hall of Fame	\$1,477	595.56%
247	04	1430	610	02	Summer School Supplies - MS	\$500	\$0	\$500	\$0	\$250	\$250		\$0	0.00%
248	04	1490	810	02	Student Enrichment Opportunities -MS	\$5,000	\$2,764	\$5,000	\$5,000	\$5,000	\$5,000	6th grade ecology camp	\$0	0.00%
249	04	1490	810	03	Student Enrichment Opportunities - HS	\$0	\$0	\$5,000	\$0	\$5,000	\$2,000	FY23: DC/US History trip, FY24: Italy trip, FY25: support senior class activities	(\$3,000)	-60.00%
250	04	2122	321	02	Guidance Office - Contracted Service-MS	\$135	\$0	\$135	\$0	\$135	\$135	Crisis counseling	\$0	0.00%
251	04	2122	321	03	Guidance Office - Contracted Service-HS	\$165	\$0	\$165	\$0	\$165	\$165	Crisis counseling	\$0	0.00%
252	04	2122	323	02	Guidance Office - Testing - MS	\$3,150	\$641	\$3,150	\$1,216	\$1,250	\$1,250		\$0	0.00%
253	04	2122	323	03	Guidance Office - Testing - HS	\$3,850	\$2,088	\$3,850	\$1,474	\$1,750	\$1,750		\$0	0.00%
254	04	2122	591	02	Guidance Office - Purchased Services - MS	\$0	\$0	\$1,125	\$0	\$1,125	\$1,350	Academic motivational speaker (split cost with grant)	\$225	20.00%
255	04	2122	591	03	Guidance Office - Purchased Services - HS	\$0	\$0	\$1,375	\$0	\$1,375	\$875		(\$500)	-36.36%
256	04	2122	610	02	Guidance Office - General Supplies - MS	\$1,710	\$677	\$1,755	\$1,324	\$1,250	\$1,075		(\$175)	-14.00%
257	04	2122	610	03	Guidance Office - General Supplies - HS	\$2,090	\$827	\$2,145	\$1,605	\$1,750	\$1,425		(\$325)	-18.57%

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258	04	2122	641	02		Guidance Office - Books/Print Materials - MS	\$1,000	\$0	\$1	\$0	\$1	\$0	\$1	\$360	ASCA and NHSCA, MS Counselor's Assoc	\$0	0.00%								
259	04	2122	810	02		Guidance Office - Dues&Fees - MS	\$338	\$108	\$338	\$63	\$338	\$360	\$360	ASCA and NHSCA, MS Counselor's Assoc	\$22	6.51%									
260	04	2122	810	03		Guidance Office - Dues&Fees - HS	\$412	\$121	\$412	\$76	\$412	\$440	\$440	ASCA and NHSCA, HS Counselor's Assoc	\$28	6.80%									
261	04	2134	323	02		School Nurse - Contracted Services - MS	\$809	\$0	\$1	\$0	\$1	\$1	\$1		\$0	0.00%									
262	04	2134	323	03		School Nurse - Contracted Services - HS	\$988	\$0	\$1	\$0	\$1	\$1	\$1		\$0	0.00%									
263	04	2134	430	02		School Nurse - Equip. Repairs & Maintenance - MS	\$68	\$42	\$79	\$68	\$79	\$101	\$101	Nurse equipment repairs/maintenance	\$22	27.85%									
264	04	2134	430	03		School Nurse - Equip. Repairs & Maintenance - HS	\$83	\$52	\$96	\$83	\$96	\$124	\$124	Nurse equipment repairs/maintenance	\$28	29.17%									
265	04	2134	610	02		School Nurse - General Supplies - MS	\$409	\$409	\$410	\$1,339	\$417	\$428	\$428	Nurse's office supplies	\$11	2.64%									
266	04	2134	610	03		School Nurse - General Supplies - HS	\$498	\$500	\$500	\$1,634	\$509	\$522	\$522	Nurse's office supplies	\$13	2.55%									
267	04	2134	641	02		School Nurse - Books/Print Materials - MS	\$0	\$0	\$0	\$0	\$113	\$1			(\$112)	-99.12%									
268	04	2134	641	03		School Nurse - Books/Print Materials - HS	\$0	\$0	\$0	\$0	\$137	\$1			(\$136)	-99.27%									
269	04	2134	810	02		School Nurse - Dues & Fees - MS	\$68	\$0	\$68	\$68	\$68	\$70	\$70	NASN Dues and NHSNA	\$2	2.94%									
270	04	2134	810	03		School Nurse - Dues & Fees - HS	\$83	\$0	\$83	\$83	\$83	\$85	\$85	NASN Dues and NHSNA	\$2	2.41%									
271	04	2210	321	02		Alt 4 Cert, Support, Student Teacher Stipends-MS	\$450	\$0	\$450	\$0	\$450	\$2,450	\$2,450		\$2,000	444.44%									
272	04	2210	321	03		Alt 4 Cert. Support, Student Teacher Stipends-MS	\$550	\$0	\$550	\$0	\$550	\$2,550	\$2,550		\$2,000	363.64%									
273	04	2222	430	02		Library - Book/Materials Repairs -MS	\$45	\$49	\$45	\$32	\$45	\$45	\$45		\$0	0.00%									
274	04	2222	430	03		Library - Book/Materials Repairs -HS	\$55	\$60	\$55	\$40	\$55	\$55	\$55		\$0	0.00%									
275	04	2222	610	02		Library - General Supplies - MS	\$68	\$62	\$79	\$79	\$79	\$79	\$79		\$0	0.00%									
276	04	2222	610	03		Library - General Supplies - HS	\$83	\$76	\$96	\$96	\$96	\$96	\$96		\$0	0.00%									
277	04	2222	641	02		Library - Books/Print Materials -MS	\$1,350	\$1,226	\$2,129	\$2,294	\$2,142	\$2,142	\$2,142	Newspaper/magazine subscriptions, books	\$0	0.00%									
278	04	2222	641	03		Library - Books/Print Materials -HS	\$1,650	\$1,502	\$2,601	\$2,279	\$2,618	\$2,618	\$2,618	Newspaper/magazine subscriptions, books	\$0	0.00%									
279	04	2222	649	02		Library - Other Information Resources-MS	\$2,205	\$2,063	\$2,177	\$1,519	\$2,250	\$2,250	\$2,250	Data bases for student research	\$0	0.00%									
280	04	2222	649	03		Library - Other Information Resources-HS	\$2,695	\$2,521	\$2,661	\$1,940	\$2,750	\$2,750	\$2,750	Data bases for student research	\$0	0.00%									
281	04	2222	650	02		Library - Software - MS	\$135	\$99	\$1	\$0	\$1	\$1	\$1		\$0	0.00%									
282	04	2222	650	03		Library - Software - HS	\$165	\$120	\$1	\$0	\$1	\$1	\$1		\$0	0.00%									
283	04	2222	735	03		Library - Replacement Equipment-HS	\$0	\$0	\$1	\$0	\$1	\$1	\$1		\$0	0.00%									
284	04	2222	810	02		Library - Dues & Fees - MS	\$23	\$11	\$23	\$11	\$23	\$23	\$23		\$0	0.00%									
285	04	2222	810	03		Library - Dues & Fees - HS	\$27	\$14	\$27	\$14	\$27	\$27	\$27		\$0	0.00%									
286	04	2410	290	01		Principals's - Professional Devopment Workshops	\$4,500	\$3,490	\$4,500	\$4,479	\$4,500	\$4,000	\$4,000	PD for Principals	(\$500)	-11.11%									
287	04	2410	534	02		Front Office - Postage - MS	\$960	\$999	\$960	\$863	\$960	\$675	\$675		(\$285)	-29.69%									
288	04	2410	534	03		Front Office - Postage - HS	\$1,240	\$1,222	\$1,240	\$1,054	\$1,240	\$825	\$825		(\$415)	-33.47%									
289	04	2410	550	02		Front Office - Printing - MS	\$381	\$255	\$381	\$304	\$381	\$371	\$371		(\$10)	-2.62%									
290	04	2410	550	03		Front Office - Printing - HS	\$427	\$312	\$427	\$371	\$427	\$454	\$454		\$27	6.32%									
291	04	2410	580	02		Principals - Travel/Conferences - MS	\$2,700	\$537	\$2,700	\$818	\$2,700	\$2,000	\$2,000	Travel reimbursement, workshops/conferences	(\$700)	-25.93%									
292	04	2410	580	03		Principals - Travel/Conferences - HS	\$3,300	\$649	\$3,300	\$793	\$3,300	\$3,000	\$3,000	Travel reimbursement, workshops/conferences	(\$300)	-9.09%									
293	04	2410	610	02		Front Office - General Supplies - MS	\$1,890	\$1,530	\$1,901	\$1,569	\$2,025	\$2,000	\$2,000	Supplies for front office	(\$25)	-1.23%									
294	04	2410	610	03		Front Office - General Supplies - HS	\$2,309	\$1,870	\$2,324	\$1,883	\$2,475	\$2,000	\$2,000	Supplies for front office	(\$475)	-19.19%									
295	04	2410	810	02		Principal's Office - Dues & Fees - MS	\$2,944	\$2,365	\$2,944	\$2,467	\$2,944	\$2,970	\$2,970	NELMS, NHMLE, NEASC, NHASP, ASCD, NMSA, PLTW	\$26	0.88%									
296	04	2410	810	03		Principal's Office - Dues & Fees - HS	\$3,599	\$2,890	\$3,599	\$3,016	\$3,599	\$3,630	\$3,630	NELMS, NHMLE, NEASC, NHASP, ASCD, NMSA, PLTW	\$31	0.86%									
297	04	2410	890	02		Principal's Office - Misc. - MS	\$225	\$42	\$475	\$485	\$475	\$225	\$225		(\$250)	-52.63%									
298	04	2410	890	03		Principal's Office - Misc. - HS	\$275	\$42	\$525	\$567	\$525	\$275	\$275		(\$250)	-47.62%									
299	04	2490	890	02		Graduation/Assembly Expenses-MS	\$1,800	\$1,506	\$1,800	\$1,198	\$2,048	\$2,048	\$2,048	Caps/gowns, diplomas, awards night, NH Scholar recognition	\$0	0.00%									
300	04	2490	890	03		Graduation/Assembly Expenses-HS	\$2,700	\$1,946	\$2,700	\$1,464	\$2,700	\$2,200	\$2,200	Caps/gowns, diplomas, awards night, NH Scholar recognition	(\$500)	-18.52%									
301	04	2725	519	02		Field Trip Transportation-MS	\$3,800	\$2,715	\$3,800	\$4,133	\$4,725	\$6,525	\$6,525	Field Trip Transportation	\$1,800	38.10%									
302	04	2725	519	03		Field Trip Transportation-HS	\$4,600	\$3,319	\$4,600	\$5,052	\$5,525	\$7,975	\$7,975	Field Trip Transportation	\$2,450	44.34%									
303	04	2743	519	03		Vocational Transportation-HS	\$10,500	\$899	\$10,500	\$3,535	\$2,500	\$0	\$0	Funding reallocated to 04.2743.626	(\$2,500)	-100.00%									
304	04	2743	626	03		Vocational Ed Vehicle Fuel/Repair - HS	\$1,200	\$2,526	\$1,200	\$161	\$2,000	\$4,500	\$4,500	Apportioned cost of vehicle expenses for CTE program	\$2,500	125.00%									
305	04	2744	519	02		Athletic Transportation-MS	\$15,101	\$14,624	\$18,495	\$13,096	\$19,495	\$20,175	\$20,175	3.5% increase per current contract	\$680	3.49%									
306	04	2744	519	03		Athletic Transportation-HS	\$23,876	\$17,874	\$22,605	\$16,007	\$23,605	\$24,430	\$24,430	3.5% increase per current contract	\$825	3.50%									
						Subtotal - WLC	\$288,437	\$199,318	\$316,051	\$260,199	\$316,523	\$333,663	\$333,663		\$17,140	5.42%									



**Wilton-Lyndeborough Cooperative School District**  
**FY25 Budget - Draft 1.1**  
**Budget Committee/School Board Discussion 10/10/24**

[illegible]

**Wilton-Lyndeborough Cooperative School District**  
**FY25 Budget - Draft 1.1**  
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FY22 BudgetFY22 ActualFY23 BudgetFY23 ActualFY24 BudgetFY25 Draft 1NOTES												Compare FY25 Request to FY24 Budget		
350	04	1290	339	11	Special Ed - 504 Special Programs-FRES	\$3,500	\$1,000	\$3,500	\$3,224	\$4,500	\$4,500	\$0	0.00%	
351	04	1290	561	03	Special Ed - In State Public School Tuition-HS	\$135,000	\$120,840	\$98,000	\$63,887	\$51,000	\$55,000	\$4,000	7.84%	
352	04	1290	564	03	Special Ed - In/Out of State Private School Tuition-HS	\$238,300	\$145,599	\$135,200	\$135,603	\$129,000	\$369,000	\$240,000	186.05%	
353	04	1290	564	11	Special Ed - In/Out of State Private School Tuition-FRES	\$52,000	\$72,599	\$154,000	\$117,777	\$115,000	\$1	No FRES students OOD	(\$114,999)	-100.00%
354	04	1290	610	02	Special Ed - 504 Program Supplies - MS	\$500	\$0	\$500	\$0	\$500	\$500	\$0	0.00%	
355	04	1290	610	03	Special Ed - 504 Program Supplies - HS	\$500	\$0	\$500	\$0	\$500	\$500	\$0	0.00%	
356	04	1290	610	11	Special Ed - 504 Program Supplies - FRES	\$500	\$0	\$500	\$0	\$500	\$500	\$0	0.00%	
357	04	1290	610	12	Special Ed - 504 Program Supplies - LCS	\$500	\$24	\$500	\$0	\$500	\$500	\$0	0.00%	
358	04	1290	731	12	Special Ed - 504 Program Equipment - LCS	\$1,000	\$0	\$1,000	\$0	\$500	\$500	\$0	0.00%	
359	04	2140	610	01	School Psychologist - General Supplies	\$260	\$0	\$0	\$0	\$0	\$0	\$0	---	
360	04	2142	321	01	School Psychologist - Contracted Services	\$0	\$92,169	\$0	\$134,307	\$118,900	\$175,000	\$56,100	47.18%	
361	04	2142	323	02	Psychological Testing Services-MS	\$6,250	\$4,732	\$6,500	\$0	\$6,500	\$5,000	Independent Eval	(\$1,500)	-23.08%
362	04	2142	323	03	Psychological Testing Services-HS	\$6,250	\$5,402	\$6,500	\$0	\$6,500	\$5,000	Independent Eval	(\$1,500)	-23.08%
363	04	2142	323	11	Psychological Testing Services-FRES	\$5,000	\$5,000	\$7,500	\$0	\$7,500	\$5,000	Independent Eval	(\$2,500)	-33.33%
364	04	2142	323	12	Psychological Testing Services-LCS	\$2,500	\$2,400	\$2,750	\$2,042	\$2,750	\$3,000	Independent Eval	\$250	9.09%
365	04	2142	610	01	Psychological Testing - General Supplies	\$260	\$0	\$260	\$129	\$500	\$500	\$0	0.00%	
366	04	2143	610	11	Psychological Testing - General Supplies - FRES	\$0	\$0	\$255	\$251	\$250	\$500	\$250	100.00%	
367	04	2143	610	12	Psychological Testing - General Suplies - PK Program	\$0	\$0	\$260	\$241	\$250	\$500	\$250	100.00%	
368	04	2149	580	02	ABA/RBT/BCBA -Travel/Conferences - MS	\$500	\$270	\$500	\$0	\$500	\$500	ABA Cert/Recert	\$0	0.00%
369	04	2149	580	03	ABA/RBT/BCBA -Travel/Conferences - HS	\$500	\$0	\$500	\$215	\$500	\$500	ABA Cert/Recert	\$0	0.00%
370	04	2149	580	11	ABA/RBT/BCBA -Travel/Conferences - FRES	\$1,500	\$1,465	\$1,500	\$1,479	\$1,500	\$1,500	ABA Cert/Recert	\$0	0.00%
371	04	2149	580	12	ABA/RBT/BCBA -Travel/Conferences - LCS	\$750	\$374	\$750	\$730	\$500	\$750	ABA Cert/Recert	\$250	50.00%
372	04	2149	610	02	ABA/RBT/BCBA Therapy Supplies - MS	\$1,000	\$900	\$1,000	\$986	\$1,000	\$1,500	\$500	50.00%	
373	04	2149	610	11	ABA/RBT/BCBA Therapy Supplies - FRES	\$1,500	\$1,483	\$1,500	\$1,495	\$1,500	\$1,500	\$0	0.00%	
374	04	2149	610	12	ABA/RBT/BCBA Therapy Supplies - KCS	\$1,500	\$1,345	\$1,500	\$859	\$1,500	\$1,500	\$0	0.00%	
375	04	2152	321	02	S/L Pathologist - Contracted Servic-MS	\$19,890	\$29,451	\$20,387	\$14,063	\$31,500	\$35,500	Incr Hours/Grant Transfer	\$4,000	12.70%
376	04	2152	321	03	S/L Pathologist - Contracted Services-HS	\$12,750	\$25,387	\$13,069	\$10,034	\$26,500	\$28,500	Incr Hours/Grant Transfer	\$2,000	7.55%
377	04	2152	321	11	S/L Pathologist - Contracted Services-FRES	\$71,910	\$97,925	\$73,708	\$69,679	\$98,500	\$126,000	Incr Hours/Grant Transfer	\$27,500	27.92%
378	04	2152	321	12	S/L Pathologist - Contracted Service-LCS	\$19,890	\$8,246	\$20,387	\$20,273	\$22,500	\$45,000	Incr Hours/Grant Transfer	\$22,500	100.00%
379	04	2152	610	11	S/L Pathologist - General Supplies - FRES	\$1,000	\$734	\$1,000	\$723	\$1,000	\$750	(\$250)	-25.00%	
380	04	2152	610	12	S/L Pathologist - General Supplies - LCS	\$750	\$706	\$750	\$103	\$750	\$750	\$0	0.00%	
381	04	2152	641	11	S/L Pathologist - Books/Prinedt Materials - FRES	\$750	\$275	\$750	\$310	\$500	\$500	\$0	0.00%	
382	04	2153	323	02	Audiological Testing Services-MS	\$375	\$0	\$375	\$0	\$300	\$300	\$0	0.00%	
383	04	2153	323	03	Audiological Testing Services-HS	\$375	\$0	\$375	\$0	\$300	\$300	\$0	0.00%	
384	04	2153	323	11	Audiological Testing Services-FRES	\$500	\$0	\$500	\$0	\$300	\$300	\$0	0.00%	
385	04	2162	323	02	P.T. Services Contracted-MS	\$6,630	\$2,908	\$6,796	\$2,650	\$7,200	\$7,500	Increased PT Hours	\$300	4.17%
386	04	2162	323	11	P.T. Services Contracted-FRES	\$5,610	\$2,158	\$5,750	\$4,775	\$6,400	\$8,500	Increased PT Hours	\$2,100	32.81%
387	04	2162	323	12	P.T. Services Contracted-LCS	\$7,650	\$3,015	\$7,841	\$8,125	\$9,500	\$14,000	Increased PT Hours	\$4,500	47.37%
388	04	2163	321	02	O.T. Services Contracted-MS	\$15,300	\$8,894	\$15,683	\$14,130	\$17,500	\$19,500	Increased OT Hours	\$2,000	11.43%
389	04	2163	321	11	O.T. Services Contracted-FRES	\$43,860	\$44,339	\$44,957	\$42,486	\$48,600	\$52,500	Increased OT Hours	\$3,900	8.02%
390	04	2163	321	12	O.T. Services Contracted-LCS	\$17,850	\$23,172	\$18,296	\$24,720	\$25,500	\$28,000	Increased OT Hours	\$2,500	9.80%
391	04	2190	321	02	Special Ed Reading Program - Contracted Services - MS	\$15,810	\$12,797	\$16,205	\$43,309	\$18,500	\$20,500	Grant Trans/Hours Increase	\$2,000	10.81%
392	04	2190	321	03	Special Ed Reading Program - Contracted Services - HS	\$23,460	\$12,261	\$24,047	\$23,746	\$26,500	\$29,500	Grant Trans/Hours Increase	\$3,000	11.32%
393	04	2190	321	11	Special Ed Reading Program - Contracted Services - FRES	\$17,850	\$31,460	\$18,296	\$42,505	\$20,200	\$63,000	Grant Trans/Hours Increase	\$42,800	211.88%
394	04	2190	323	02	Other Student Support Services-MS	\$3,000	\$3,068	\$3,000	\$2,749	\$3,500	\$3,500	\$0	0.00%	
395	04	2190	323	03	Other Student Support Services-HS	\$1,500	\$1,429	\$1,500	\$1,382	\$2,000	\$2,000	\$0	0.00%	
396	04	2190	323	11	Other Student Support Services-FRES	\$2,500	\$2,462	\$2,500	\$1,854	\$2,500	\$2,500	\$0	0.00%	
397	04	2190	323	12	Other Student Support Services-LCS	\$1,000	\$700	\$1,000	\$831	\$1,000	\$1,000	\$0	0.00%	
398	04	2319	330	01	Special Ed Office - Legal Services	\$0	\$0	\$1	\$0	\$0	\$0	\$0	---	
399	04	2332	290	01	Special Ed Office - Professional Development Workshops	\$0	\$0	\$2,000	\$1,915	\$2,000	\$2,000	\$0	0.00%	
400	04	2332	330	01	Special Ed Office - Legal Services	\$1,000	\$9,081	\$5,000	\$2,926	\$6,000	\$5,000	(\$1,000)	-16.67%	
401	04	2332	534	01	Special Ed Office - Postage	\$500	\$270	\$500	\$290	\$500	\$500	\$0	0.00%	
402	04	2332	540	01	Special Ed Office - Legal Notices/Publishing	\$330	\$490	\$431	\$604	\$500	\$750	\$250	50.00%	

**Wilton-Lyndeborough Cooperative School District**  
**FY25 Budget - Draft 1.1**  
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FY22 Budget													Compare FY25 Request to FY24 Budget						
	FY22 Budget					FY22 Actual		FY23 Budget		FY23 Actual		FY24 Budget		FY25 Draft 1		NOTES			
403	04	2332	580	01		Special Ed Admin Staff Travel/Conferences	\$2,000	\$1,688	\$2,000	\$1,348	\$2,000	\$2,000					\$0	0.00%	
404	04	2332	610	01		Special Ed Office - General Supplies	\$500	\$246	\$500	\$498	\$500	\$750					\$250	50.00%	
405	04	2332	810	01		Special Ed Office - Dues and Fees	\$200	\$150	\$200	\$100	\$500	\$500					\$0	0.00%	
						Subtotal - Special Education	\$808,816	\$824,255	\$788,769	\$846,515	\$892,950	\$1,196,801					\$303,851	34.03%	
	TECHNOLOGY																		
							FY22 Budget	FY22 Actual	FY23 Budget	FY23 Actual	FY24 Budget	FY25 Draft 1	NOTES			\$	%		
406	04	1100	610	02	T	Tech - Computer Supplies - MS	\$2,776	\$752	\$2,000	\$441	\$1,500	\$1,500	Line item used for supplies. Same amount for FY 25 as FY 24 Budget based on bulbs, batteries, speakers, etc.			\$0	0.00%		
407	04	1100	610	03	T	Tech - Computer Supplies - HS	\$3,750	\$1,104	\$2,000	\$1,152	\$1,500	\$1,500	Line item used for supplies. Same amount for FY 25 as FY 24 Budget based on bulbs, batteries, speakers, etc.			\$0	0.00%		
408	04	1100	610	11	T	Tech - Computer Supplies - FRES	\$2,397	\$1,425	\$2,000	\$1,987	\$1,500	\$1,500	Line item used for supplies. Same amount for FY 25 as FY 24 Budget based on bulbs, batteries, speakers, etc.			\$0	0.00%		
409	04	1100	610	12	T	Tech - Computer Supplies - LCS	\$714	\$338	\$1,000	\$368	\$500	\$500	Line item used for supplies. Same amount for FY 25 as FY 24 Budget based on bulbs, batteries, speakers, etc.			\$0	0.00%		
													Bio Digital \$180 TI-SmartView Emulator Software \$60 Planbook \$11.745 Planbook \$8.1 TI-84 support \$40 News Show \$50 Final Forms \$200 HS Robotics curriculum \$280 Voces Digital \$280 Final Forms \$300 Blooket \$300 Impact Testing \$421 Gizmos \$878 WeVideo \$959.6 Adobe Creative Suite \$1050.8 Nearpod \$1895						
410	04	1100	650	02	T	Tech - Instructional/Teacher/Student Use Software - MS	\$5,294	\$5,273	\$10,600	\$7,980	\$6,700	\$25,000	i-Ready \$7177.69			\$18,300	273.13%		
													Bio Digital \$180 TI-SmartView Emulator Software \$60 TI-84 support \$59 News Show \$75 Final Forms \$300 HS Robotics curriculum \$420 Voces Digital \$420 Final Forms \$200 Blooket \$450 Impact Testing \$631.5 Gizmos \$1317 WeVideo \$1439.4 Adobe Creative Suite \$1576.2 Nearpod \$2747.75						
411	04	1100	650	03	T	Tech - Instructional/Teacher/Student Use Software - HS	\$9,074	\$9,075	\$8,600	\$8,036	\$10,195	\$27,000	i-Ready \$10407.65			\$16,805	164.84%		



Wilton-Lyndeborough Cooperative School District  
FY25 Budget - Draft 1.1  
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FY22 Budget												FY22 Actual	FY23 Budget	FY23 Actual	FY24 Budget	FY25 Draft 1	NOTES	Compare FY25 Request to FY24 Budget	
412	04	1100	650	11	T	Tech - Instructional/Teacher/Student Use Software - FRES	\$2,518	\$10,314	\$14,550	\$16,460	\$10,774	\$53,000					Planbook \$17.01 Fluency and Fitness \$125 scholastic news \$253.33 Q-Global \$377.5 learning A-Z \$384 raz-kids.com \$512 Brain Pop Jr \$525 Exploros \$570 Keyboarding Without Tears \$635 Raz Plus \$702 Reading A to Z \$896 PLTW \$1800 Nearpod \$3979.5 i-Ready \$15073.14	\$42,226	391.93%
413	04	1100	650	12	T	Tech - Instructional/Teacher/Student Use Software - LCS	\$1,133	\$1,704	\$1,840	\$2,948	\$1,751	\$10,000					Planbook Nearpod i-Ready Instructional Pathways	\$8,249	471.10%
414	04	1100	731	02	T	Tech - Teacher/Student - New Equipment - MS	\$675	\$675	\$395	\$263	\$1	\$1					No new equipment this year.	\$0	0.00%
415	04	1100	731	03	T	Tech - Teacher/Student - New Equipment - HS	\$825	\$825	\$395	\$263	\$1	\$1					No new equipment this year.	\$0	0.00%
416	04	1100	731	11	T	Tech - Teacher/Student - New Equipment - FRES	\$1,500	\$1,500	\$788	\$263	\$1	\$1					No new equipment this year.	\$0	0.00%
417	04	1100	734	02	T	Tech - Teacher/Student - New Computers - MS	\$16,000	\$15,698	\$500	\$0	\$1	\$1					No new equipment this year.	\$0	0.00%
418	04	1100	734	03	T	Tech - Teacher/Student - New Computers - HS	\$16,000	\$12,727	\$4,600	\$4,153	\$1	\$1					No new equipment this year.	\$0	0.00%
419	04	1100	734	11	T	Tech - Teacher/Student - New Computers - FRES	\$16,000	\$15,400	\$500	\$0	\$1	\$1					No new equipment this year.	\$0	0.00%
420	04	1100	735	02	T	Tech - Teacher/Student Replacement Equipment - MS	\$13,000	\$11,504	\$6,200	\$4,737	\$10,074	\$8,019					Apportioned cost of replacing 20% of chromebooks per Technology Plan	(\$2,055)	-20.40%
421	04	1100	735	03	T	Tech - Teacher/Student Replacement Equipment - HS	\$13,000	\$11,259	\$4,900	\$4,243	\$14,607	\$7,128					Apportioned cost of replacing 20% of chromebooks per Technology Plan	(\$7,479)	-51.20%
422	04	1100	735	11	T	Tech - Teacher/Student Replacement Equipment - FRES	\$14,364	\$5,919	\$8,025	\$5,171	\$21,155	\$14,553					Apportioned cost of replacing 20% of chromebooks per Technology Plan	(\$6,602)	-31.21%
423	04	2134	650	02	T	Tech - Nurse's Office Computer Software - MS	\$329	\$398	\$420	\$376	\$454	\$452					SNAP (Nurses' Software)	(\$2)	-0.44%
424	04	2134	650	03	T	Tech - Nurse's Office Computer Software - HS	\$477	\$472	\$420	\$531	\$454	\$637					SNAP (Nurses' Software)	\$183	40.31%
425	04	2134	650	11	T	Tech - Nurse's Office Computer Software - FRES	\$691	\$688	\$420	\$754	\$454	\$905					SNAP (Nurses' Software)	\$451	99.34%
426	04	2134	650	12	T	Tech - Nurse's Office Computer Software - LCS	\$148	\$398	\$420	\$180	\$454	\$216					SNAP (Nurses' Software)	(\$238)	-52.42%
427	04	2222	650	02	T	Tech - Library Software - MS	\$366	\$362	\$355	\$352	\$383	\$423					Dentiny Renewal (Library)	\$40	10.44%
428	04	2222	650	03	T	Tech - Library Software - HS	\$447	\$446	\$430	\$329	\$464	\$395					Dentiny Renewal (Library)	(\$69)	-14.87%
429	04	2222	650	11	T	Tech - Library Software - FRES	\$813	\$1,019	\$785	\$652	\$848	\$783					Dentiny Renewal (Library)	(\$65)	-7.67%
430	04	2321	650	01	T	Tech - Computer Software - SAU	\$8,898	\$13,518	\$8,250	\$2,689	\$8,910	\$8,910					Microsoft Licensing \$100 Blackboard Website CMS & hosting \$1,600 Blackboard Website Template Library \$1,050	\$0	0.00%
431	04	2410	650	02	T	Tech - Front Office/Student Management Software - MS	\$3,316	\$3,313	\$6,770	\$6,600	\$7,312	\$7,920					Google Suite for Education (pro-rated portion of 8 licenses @ \$43/ea) PowerSchool Report Card Plug in (estimated 5% increase) PowerSchool license	\$608	8.32%
432	04	2410	650	03	T	Tech - Front Office/Student Management Software - HS	\$4,109	\$4,109	\$4,925	\$4,834	\$5,319	\$5,801					Google Suite for Education (pro-rated portion of 8 licenses @ \$43/ea) PowerSchool Report Card Plug in (estimated 5% increase) PowerSchool license	\$482	9.06%
433	04	2410	650	11	T	Tech - Front Office/Student Management Software - FRES	\$5,171	\$5,170	\$12,730	\$10,761	\$13,748	\$12,913					Google Suite for Education (pro-rated portion of 8 licenses @ \$43/ea) PowerSchool Report Card Plug in (estimated 5% increase) PowerSchool license	(\$835)	-6.07%
434	04	2410	650	12	T	Tech - Front Office/Student Management Software - LCS	\$734	\$728	\$3,680	\$2,484	\$3,974	\$2,980					Google Suite for Education (pro-rated portion of 8 licenses @ \$43/ea) PowerSchool Report Card Plug in (estimated 5% increase) PowerSchool license	(\$994)	-25.01%
435	04	2510	650	01	T	Tech - Business Office Software	\$26,201	\$26,199	\$26,201	\$22,003	\$26,201	\$26,404					IV \$23,820, Tyler University \$1,150, Microsoft Licensing \$110	\$203	0.77%
436	04	2510	735	01	T	Tech - Replacement Equipment - Business Office	\$1,050	\$0	\$1	\$0	\$1	\$1					Business Office is all set this year	\$0	0.00%
437	04	2844	290	01		Tech - Staff Professional Development Workshops	\$2,000	\$0	\$1	\$0	\$1	\$1						\$0	0.00%
438	04	2844	330	01	T	Tech Department - Contracted Services-SAU	\$1,050	\$2,393	\$2,000	\$0	\$1	\$1						\$0	0.00%
439	04	2844	330	02	T	Tech Department - Contracted Services-MS	\$2,100	\$1,855	\$5,200	\$0	\$1	\$1						\$0	0.00%

Wilton-Lyndeborough Cooperative School District  
FY25 Budget - Draft 1.1  
Budget Committee/School Board Discussion 10/10/23

FY22 Budget														FY22 Actual		FY23 Budget		FY23 Actual		FY24 Budget		FY25 Draft 1		NOTES		Compare FY25 Request to FY24 Budget	
440	04	2844	330	03	T	Tech Department - Contracted Services-HS	\$2,100	\$1,855	\$6,460	\$0	\$1	\$1	\$0	\$1	\$1					\$0	0.00%						
441	04	2844	330	11	T	Tech Department - Contracted Services-FRES	\$3,100	\$2,844	\$8,480	\$0	\$1	\$1	\$0	\$1	\$1					\$0	0.00%						
442	04	2844	330	12	T	Tech Department - Contracted Services-LCS	\$525	\$0	\$1,600	\$0	\$1	\$1	\$0	\$1	\$1					\$0	0.00%						
443	04	2844	430	02	T	Tech Department - Repairs & Maintenance - MS	\$2,625	\$1,165	\$1	\$0	\$1,000	\$1,000				Tools and cables, with standardized connectors I expect this budget line to shrink in the coming years.			\$0	0.00%							
444	04	2844	430	03	T	Tech Department - Repairs & Maintenance - HS	\$2,625	\$1,509	\$1,000	\$587	\$1,000	\$1,000				Tools and cables, with standardized connectors I expect this budget line to shrink in the coming years.			\$0	0.00%							
445	04	2844	430	11	T	Tech Department - Repairs & Maintenance - FRES	\$2,625	\$3,042	\$1,000	\$228	\$1,000	\$1,000				Tools and cables, with standardized connectors I expect this budget line to shrink in the coming years.			\$0	0.00%							
446	04	2844	430	12	T	Tech Department - Repairs & Maintenance - LCS	\$2,625	\$2,597	\$1,000	\$0	\$1,000	\$1,000				Tools and cables, with standardized connectors I expect this budget line to shrink in the coming years.			\$0	0.00%							
447	04	2844	449	02	T	Tech Department - Print Management - MS	\$9,200	\$6,339	\$9,200	\$5,069	\$8,800	\$6,083				Printer Logic and the leasing of copiers under contract, budget numbers have been shifted to reflect predicted student populations			(\$2,717)	-30.88%							
448	04	2844	449	03	T	Tech Department - Print Management - HS	\$11,200	\$7,718	\$11,200	\$6,386	\$10,000	\$7,663				Printer Logic and the leasing of copiers under contract, budget numbers have been shifted to reflect predicted student populations			(\$2,337)	-23.37%							
449	04	2844	449	11	T	Tech Department - Print Management - FRES	\$15,200	\$10,474	\$15,200	\$8,788	\$17,600	\$10,546				Printer Logic and the leasing of copiers under contract, budget numbers have been shifted to reflect predicted student populations			(\$7,054)	-40.08%							
450	04	2844	449	12	T	Tech Department - Print Management - LCS	\$4,400	\$3,032	\$4,400	\$2,398	\$4,000	\$2,878				Printer Logic and the leasing of copiers under contract, budget numbers have been shifted to reflect predicted student populations			(\$1,122)	-28.05%							
451	04	2844	530	02	T	Tech Department - Phone/Internet Systems - MS	\$26,549	\$12,373	\$18,525	\$12,207	\$18,525	\$14,649				Internet and Phones, currently on a service contract with firstlight until FY 32			(\$3,876)	-20.92%							
452	04	2844	530	03	T	Tech Department - Phone/Internet Systems - HS	\$32,546	\$15,078	\$25,150	\$14,974	\$25,150	\$17,969				Internet and Phones, currently on a service contract with firstlight until FY 32			(\$7,181)	-28.55%							
453	04	2844	530	11	T	Tech Department - Phone/Internet Systems - FRES	\$44,753	\$20,260	\$38,000	\$19,570	\$38,000	\$23,484				Internet and Phones, currently on a service contract with firstlight until FY 32			(\$14,516)	-38.20%							
454	04	2844	530	12	T	Tech Department - Phone/Internet Systems - LCS	\$12,497	\$7,286	\$16,100	\$7,241	\$16,100	\$8,689				Internet and Phones, currently on a service contract with firstlight until FY 32			(\$7,411)	-46.03%							
455	04	2844	580	01	T	Tech Department - Travel/Conferences	\$1,803	\$190	\$2,000	\$0	\$1	\$1							\$0	0.00%							
456	04	2844	610	01	T	Tech Department - General Supplies - SAU	\$700	\$52	\$2,000	\$1,762	\$600	\$600				Standardization of hardware and our pool of hot spares has allowed us to part out many of our broken machines. This has deminished the need for parts.			\$0	0.00%							
457	04	2844	610	02	T	Tech Department - General Supplies - MS	\$334	\$0	\$2,000	\$467	\$600	\$600				Standardization of hardware and our pool of hot spares has allowed us to part out many of our broken machines. This has deminished the need for parts.			\$0	0.00%							
458	04	2844	610	03	T	Tech Department - General Supplies - HS	\$347	\$0	\$2,000	\$589	\$600	\$600				Standardization of hardware and our pool of hot spares has allowed us to part out many of our broken machines. This has deminished the need for parts.			\$0	0.00%							
459	04	2844	610	11	T	Tech Department - General Supplies - FRES	\$630	\$97	\$2,000	\$488	\$600	\$600				Standardization of hardware and our pool of hot spares has allowed us to part out many of our broken machines. This has deminished the need for parts.			\$0	0.00%							
460	04	2844	610	12	T	Tech Department - General Supplies - LCS	\$578	\$26	\$2,000	\$18	\$600	\$600				Standardization of hardware and our pool of hot spares has allowed us to part out many of our broken machines. This has deminished the need for parts.			\$0	0.00%							
461	04	2844	650	01	T	Tech Department - Back Office Software - SAU	\$3,107	\$9,336	\$7,000	\$2,665	\$7,560	\$3,198				Asset Tiger MS Server Licensing Anti-Malware for Servers Anti-Malware for EndPoints Swift Messaging System			(\$4,362)	-57.70%							
462	04	2844	650	02	T	Tech Department - Back Office Software - MS	\$4,413	\$4,407	\$2,000	\$1,775	\$2,160	\$2,130				MS Server Licensing AssetTiger Mosyle MDM Mgt Anti-malware for EndPoints			(\$30)	-1.39%							
463	04	2844	650	03	T	Tech Department - Back Office Software - HS	\$4,574	\$4,567	\$2,700	\$1,612	\$2,916	\$1,934				MS Server Licensing AssetTiger Mosyle MDM Mgt Anti-malware for EndPoints			(\$982)	-33.68%							

**Wilton-Lyndeborough Cooperative School District**  
**FY25 Budget - Draft 1.1**

FY22 Budget														FY22 Actual	FY23 Budget	FY23 Actual	FY24 Budget	FY25 Draft 1	NOTES	Compare FY25 Request to FY24 Budget	
464	04	2844	650	11	T	Tech Department - Back Office Software - FRES	\$6,887	\$6,586	\$4,300	\$3,717	\$4,644	\$4,460	MS Server Licensing AssetTiger Mosyle MDM Mgt Anti-malware for EndPoints	(\$184)	-3.96%						
465	04	2844	650	12	T	Tech Department - Back Office Software - LCS	\$2,852	\$1,248	\$3,500	\$635	\$2,160	\$762	MS Server Licensing AssetTiger Mosyle MDM Mgt Anti-malware for EndPoints	(\$1,398)	-64.72%						
466	04	2844	735	01	T	Tech Department - Replace Equipment - SAU	\$2,000	\$0	\$6,025	\$4,197	\$1	\$1		\$0	0.00%						
467	04	2844	735	02	T	Tech Department - Replace Equipment - MS	\$16,500	\$11,044	\$12,000	\$12,363	\$1	\$1		\$0	0.00%						
468	04	2844	735	03	T	Tech Department - Replace Equipment - HS	\$19,000	\$18,524	\$17,200	\$11,213	\$1	\$1		\$0	0.00%						
469	04	2844	735	11	T	Tech Department - Replace Equipment - FRES	\$19,000	\$8,845	\$16,800	\$13,760	\$1	\$1		\$0	0.00%						
470	04	2844	735	12	T	Tech Department - Replace Equipment - LCS	\$7,000	\$70	\$4,600	\$3,043	\$1,315	\$1		(\$1,314)	-99.92%						
471	04	2844	810	01	T	Tech Director - Dues and Fees	\$515	\$0	\$1,155	\$340	\$1,155	\$633	CoSN member (required for SDPA access) \$425 NHSTE member (\$30)	(\$522)	-45.19%						
Subtotal - Technology							\$439,730	\$327,125	\$388,497	\$247,105	\$316,334	\$330,536		\$14,202	4.49%						
TRANSPORTATION						FY22 Budget	FY22 Actual	FY23 Budget	FY23 Actual	FY24 Budget	FY25 Draft 1	NOTES		\$	%						
472	04	2721	519	02		Traditional To/From Student Transportation-MS	\$56,100	\$58,015	\$61,220	\$61,512	\$87,830	\$95,736	Year 2 of 3 year contract; year 1 had a \$15,000 net new customer discount	\$7,906	9.00%						
473	04	2721	519	03		Traditional To/From Student Transportation-HS	\$69,671	\$71,663	\$74,530	\$74,885	\$106,925	\$116,547	Year 2 of 3 year contract; year 1 had a \$15,000 net new customer discount	\$9,622	9.00%						
474	04	2721	519	11		Traditional To/From Student Transportation-FRES	\$95,078	\$95,331	\$101,145	\$101,629	\$145,115	\$158,171	Year 2 of 3 year contract; year 1 had a \$15,000 net new customer discount	\$13,056	9.00%						
475	04	2721	519	12		Traditional To/From Student Transportation-LCS	\$26,197	\$27,596	\$29,280	\$29,419	\$42,005	\$45,786	Year 2 of 3 year contract; year 1 had a \$15,000 net new customer discount	\$3,781	9.00%						
476	04	2722	519	02		Special Ed Transportation -MS	\$13,303	\$41,134	\$17,458	\$36,617	\$22,750	\$23,435	Year 2 of 3 year contract; 3% increase per contract	\$685	3.01%						
477	04	2722	519	03		Special Ed Transportation -HS	\$74,208	\$47,003	\$81,885	\$112,185	\$106,730	\$109,930	Year 2 of 3 year contract; 3% increase per contract	\$3,200	3.00%						
478	04	2722	519	11		Special Ed Transportation -FRES	\$62,189	\$55,828	\$78,576	\$107,084	\$102,440	\$105,515	Year 2 of 3 year contract; 3% increase per contract	\$3,075	3.00%						
479	04	2722	519	12		Special Ed Transportation -LCS	\$13,303	\$49,732	\$21,554	\$35,648	\$28,080	\$28,925	Year 2 of 3 year contract; 3% increase per contract	\$845	3.01%						
480	04	2743	443	03		Van Lease	\$7,483	\$7,483	\$1	\$0	\$1	\$1		\$0	0.00%						
Subtotal - Transportation							\$417,532	\$453,785	\$465,649	\$558,979	\$641,876	\$684,046		\$42,170	6.57%						
WAGES & BENEFITS						FY22 Budget	FY22 Actual	FY23 Budget	FY23 Actual	FY24 Budget	FY25 Draft 1	NOTES		\$	%						
481	04	ADD/Life	213	12		ADD/Life - District Wide	\$8,279	\$5,476	\$8,019	\$7,837	\$7,861	\$7,937		\$76	0.97%						
482	04	Dental	212	11		Dental Insurance - District Wide	\$85,315	\$82,968	\$89,833	\$80,280	\$97,354	\$87,603	Assumes 7.5% increase, no premium holiday credits	(\$9,751)	-10.02%						
483	04	Disability	214	02		Disability Insurance - District Wide	\$14,009	\$7,015	\$11,760	\$12,062	\$10,790	\$12,396		\$1,606	14.88%						
484	04	Fica/Medi	220	03		Fica/Medi - District Wide	\$478,489	\$458,868	\$502,640	\$456,346	\$510,926	\$530,071		\$19,145	3.75%						
485	04	Health	211	03		Health Insurance - District Wide	\$1,165,083	\$1,234,454	\$1,279,005	\$1,228,534	\$1,408,524	\$1,572,965	Assumes 7.5% increase, no premium holiday credits	\$164,441	11.67%						
486	04	Retirement	23X	11		NH Retirement - District Wide	\$1,063,657	\$1,026,561	\$1,096,304	\$1,024,007	\$1,051,685	\$1,132,546	Teachers 21.02%; Employees 14.06%	\$80,861	7.69%						
487	04	UC	250	12		Unemployment - District Wide	\$18,407	\$20,002	\$20,984	\$17,970	\$17,670	\$17,787		\$117	0.66%						
488	04	Wages	1XX	00		Salary - District Wide	\$6,513,547	\$6,155,307	\$6,638,824	\$6,121,216	\$6,884,759	\$6,744,121	Includes Yr2 WLCSSA, teachers @ current wages	(\$140,638)	-2.04%						
489	04	WC	260	01		Worker's Compensation - District Wide	\$33,163	\$25,390	\$25,940	\$27,491	\$31,308	\$23,944		(\$7,364)	-23.52%						
Subtotal - Wage and Benefits							\$9,379,949	\$9,016,043	\$9,673,108	\$8,975,743	\$10,020,877	\$10,129,370		\$108,493	1.08%						
OPERATING BUDGET TOTALS							\$12,898,697	\$12,301,199	\$13,152,064	\$12,581,147	\$13,943,221	\$14,512,112		\$568,891	4.08%						
CAPITAL RESERVE FUNDING						FY22 Budget	FY22 Actual	FY23 Budget	FY23 Actual	FY24 Budget	FY25 Draft 1	NOTES		\$	%						
490	04	5251	930	00		CRF - Building/Equipment & Roadways	\$95,000	\$95,000	\$130,000	\$130,000	\$190,000	\$190,000	FY25 1st Draft funding as a placeholder for bottom line comparison	\$0	0.00%						
491	04	5251	930	00		CRF - Special Education	\$50,000	\$50,000	\$100,000	\$100,000	\$0	\$0		\$0	0.00%						

**Wilton-Lyndeborough Cooperative School District**  
**FY25 Budget - Draft 1.1**

FY22 Budget											FY22 Actual	FY23 Budget	FY23 Actual	FY24 Budget	FY25 Draft 1	NOTES	Compare FY25 Request to FY24 Budget											
						Subtotal - Capital Reserve Funding					\$145,000	\$145,000	\$230,000	\$230,000	\$190,000	\$190,000		\$0	0.00%									
	ONE-TIME WARRANT ARTICLE FUNDING						FY22 Budget	FY22 Actual	FY23 Budget	FY23 Actual	FY24 Budget	FY25 Draft 1	NOTES				\$	%										
492	04	1420	900	01		2024 Warrant Article 8 - Tennis Court Impvmnt					\$0	\$0	\$0	\$0	\$75,000	\$0	FY24 Warrant Article; funds expire 6/30/24			(\$75,000)	-100.00%							
						ALL IN TOTALS														\$13,043,697	\$12,446,199	\$13,382,064	\$12,811,147	\$14,208,221	\$14,702,112		\$493,891	3.48%



*Barrett M. Christina, Executive Director*  
*Holly Kennedy, President, Hinsdale*  
*Tim Dow, First Vice-President, Franklin*  
*Matt Pappas, Second Vice-President, Rochester*  
*Brenda Willis, Past-President, Derry Cooperative*

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**2023 NHSBA Delegate Assembly**  
**Saturday October 14, 2023**  
**10:30am**  
**Grappone Conference Center**

**PROPOSED RESOLUTIONS**

**8. Submitted by the Oyster River Cooperative School Board on 7/4/2023**

**Proposed Resolution:**

The NHSBA opposes any policy affecting curriculum that enables parents, guardians or other individuals or organizations to circumvent already extant local school board review policies and exposes teachers to civil suits and sanctions at the state level.

**Rationale:**

In 2021, HB 2 was signed into law as RSA 354-A:31-34. Described as an anti-discrimination bill, it included a number of prohibitions for teachers with potentially severe penalties for violations. Due to lack of clarity in the law, a FAQ was issued by the NH Department of Education, the Commission for Human Rights, and the Department of Justice. Nothing in the clarification nor the law contradicts NHSBA's policies regarding equity and inclusion (NHSBA VI:F). However, we are concerned that the prospect of civil suits and "disciplinary sanctions" from the state has already had a chilling effect on efforts to create inclusive curricula which honestly address issues of bias and race. These civil suits and sanctions, as outlined in RSA 354-A:34, circumvent local school board policies that already exist to address parental concerns regarding curricular content. This is again an erosion of local control that we find concerning.

**NHSBA Board of Directors recommendation:** **Do no support.** This resolution is very broad reaching and would require NHSBA to predict what types of policies are enabling to parents, etc. making complaints, or exposes staff to any kind of litigation. NHSBA recognizes the fundamental right parents have to educate their children, and the corresponding right to opt their children out of objectionable course material. However,

curriculum decisions and complaints regarding those decisions are best addressed by the local community and their elected school boards.

The wording on this proposal is not focused enough in that it broadly addresses curriculum, anti-inclusion/diversity programming, teacher/employee liability and credentialing, and parent rights. Each of those elements could be addressed from different directions with more focused language that would be hard to contest as a matter of principle.

**9. Submitted by the Dover School Board on 7/10/2023**

**Proposed Resolution:**

V NHSBA affirms the qualification of school librarians to research and select appropriate digital and printed material for school libraries. Recognizing that marginalized groups have been historically underrepresented in school libraries, literary collections should offer students information that provides a balance of ethnic, political, religious, and cultural values. Further, library material should represent diverse points of view, provide a global perspective, stimulate critical thinking skills, and meet the interests, abilities, learning styles, and information needs of the learning community.

**Rationale:**

A recent sharp increase in book challenges across NH school districts has put many qualified librarians in the position of defending (often under great public scrutiny) their reasoning for including certain material in their collections. This resolution affirms the suitability of a school librarian to curate literary and media collections that offer readers a wide array of choices reflective of a diverse learning community. It upholds the librarian as a subject matter expert who sets a standard for library collections that serve all students by offering them opportunities to see themselves represented in the bookshelves.

**NHSBA Board of Directors recommendation: Support alternative language.**

**Proposed Alternative Resolution:**

NHSBA affirms the qualifications of school district staff to research and select appropriate digital and printed material for schools. Literary and curricular collections should offer students information that provides a balance of cultural values. Further, literary collections should represent diverse points of view; provide a global perspective; stimulate essential thinking skills; and meet the interests, abilities, learning styles, and information needs of the learning community.

## **10. Submitted by the Raymond School Board on 7/28/2023**

### **Proposed Resolution:**

To include an estimate of actual food service costs for the upcoming year in the preparation of the upcoming default budget.

### **Rationale:**

School districts are required to provide meals for students, regardless of their ability to pay. As such, district expenditures for food and student meal-related products and services may far exceed the revenue actually received. This true cost for feeding all students cannot be known ahead of time. Currently, school districts can only include the originally budgeted costs plus any contractual increases for food service in the default budget. This proposed resolution would allow school districts to include the estimate of the true cost to feed all students for the upcoming year in the preparation of the default budget.

**NHSBA Board of Directors recommendation: Not support.** While the NHSBA Board of Directors understands the rationale, we believe this Proposed Resolution is too narrow. There are potentially numerous areas of a school district budget that cannot be known ahead of time and require the school board to make an educated guess as to what the actual costs may be. The Board of Directors would encourage the Raymond School Board to submit a broader proposed resolution next year for consideration that speaks to all required services school districts provide in which the actual cost cannot be adequately estimated for purposes of a default budget under SB2/RSA 40:13.



## **11. Submitted by the Monadnock Regional School Board on 7/18/2023**

### **Proposed Resolution:**

NHSBA will support any legislation that intends to streamline the recruiting, credentialing, and hiring of certified teachers from other states. This resolution is in support of both the State of NH credentialing laws, as well as the interstate compact and reciprocity between NH and neighboring states. This resolution also supports changes to reduce barriers to teachers from other states who wish to transfer retirement savings from their current retirement program into the NH Retirement system.

### **Rationale:**

Teachers in NH are retiring at a pace that exceeds the in-state candidate pool. Any legislation that will attract teachers from other states who desire to work in NH will help to improve staffing shortages by attracting qualified teachers.

**NSHBA Board of Directors recommendation: Support alternative language.**

**Proposed Alternative Resolution:** NHSBA supports any legislation that intends to streamline the recruiting, credentialing, and hiring of certified teachers and other licensed school staff from other states. This resolution is in support of both the State of NH credentialing laws, as well as the interstate compact and reciprocity between NH and neighboring states. This resolution also supports changes to reduce barriers to teachers from other states who wish to transfer retirement savings from their current retirement program into the NH Retirement system.

## **12. Submitted by the Monadnock Regional School Board on 7/18/2023**

### **Proposed Resolution:**

NHSBA will support legislation that clarifies the responsibility and accountability of parents/guardians of students who do not conduct themselves according to local laws or school policies. NHSBA will also support legislation that clarifies the protocols for school districts to follow in disciplining students and holding parent/guardian(s) accountable.

### **Rationale:**

While behavior challenges with students are at an all-time high, the underlying challenge is lack of accountability for parents and guardians. If a student misbehaves in any way, and the parent/guardian chooses to disregard the written law or policy, then the school district is forced to negotiate, concede, or accept the behavior. This dilutes the purpose of laws and policy with the rest of the student body and local community.

Further, parents and guardians are expected to send students to school who are prepared to learn and are not a disruption (e.g., sit quietly, stand in line, pay attention to adults, respect authority, etc.). When a student does not know how to behave in this way, learning time is lost for all students as the adults must attend to the disruptions.

**NHSBA Board of Directors recommendation:** Support alternative language.

**Proposed Alternative Resolution:** NHSBA urges the New Hampshire Legislature and Department of Education to clarify the responsibilities, obligations and rights of school boards and school districts when students do not attend school on a regular basis; are habitually truant; and otherwise do not conform to the rules and regulations of the district.

**Rationale:** Upon conversations with the Monadnock Regional School Board, their primary intent was related to truancy and disruptive student behavior that negatively impacts other students. The NHSBA Board of Directors believes the Proposed Alternative Language meets the desired intent.

**13. Submitted by the Monadnock Regional School Board on 7/18/2023**

**Proposed Resolution:**

NHSBA will support legislation that creates flexibility for town moderators and moderators of cooperative school districts to postpone school district elections in the event of inclement weather.

**Rationale:**

The current rules requiring all towns in a cooperative school district to vote on the same day leave little flexibility in the event of dangerous weather. A decision to change a voting day must be applied to all towns even if they are geographically distant, and the lead time required to make a decision is very difficult to coordinate at the last minute. Moderators need more leeway to account for safety but also encourage voter participation.

**NHSBA Board of Directors Recommendation: Support.**

**14. Submitted by the Manchester Board of School Committee on 7/28/2023**

**Proposed Resolution:**

The Manchester Board of School Committee proposes that the language of the Resolution II-C be amended and strengthened as follows, to increase funding significantly for Building Aid:

NHSBA supports additional appropriations under RSA 198:15-a, IV, the state's Building Aid Program to adequately fund all necessary school facility needs. This program has effectively created local and state partnerships in financing school building improvements that benefit all students of New Hampshire, and which should be considered a significant part of fulfilling the State's constitutional duty to provide an adequate education to all children. (First Adopted in 2000 – Revised in 2014)

**Rationale:**

The current \$50million is not nearly adequate to the needs of NH schools.

**NHSBA Board of Directors recommendation:     Support.**

**15. Submitted by the Manchester Board of School Committee on 7/28/2023**

**Proposed Resolution:**

We propose strengthening the language of the continuing resolution II-S: advocate for funding for universal Pre-K; Pre-K programming; and related facilities costs.

**Rationale:**

The demand for Pre-K instruction is growing exponentially and private options are not sufficient for the needs of NH families.

**NHSBA Board of Directors recommendation: Support alternative language.**

**Proposed Alternative Resolution:** Amend NHSBA II:S to read “NHSBA supports additional state adequacy aid for public pre-kindergarten.”

Currently, Resolution II:S reads “NHSBA supports the study of the establishment of additional state adequacy aid for public pre-kindergarten.” (2017)

**16. Submitted by the Manchester Board of School Committee on 7/28/2023**

**Proposed Resolution:**

We support advocating for state sustainability incentives, opportunities, and targeted goals for energy efficiency and the expansion of renewable energy; resources for electric school buses; and capital funding dedicated to sustainability-related building construction, renovation, and infrastructure.

**Rationale:**

The rising costs of utilities, construction, and transportation demands that we come up with sustainable options for the future.

**NHSBA Board of Directors recommendation: Not support.** While this may be an important issue for some school boards, the proposal does not necessarily relate to school board governance or relate directly to education.

**17. Submitted by the Manchester Board of School Committee on 7/28/2023**

**Proposed Resolution:**

We propose advocating that Medicaid be used as primary calculator for free and reduced Lunch numbers for NH school districts; advocating for the State to join the Medicaid Direct Certification program; advocate that Medicaid to Schools (MTS) be revised to allow greater flexibility in sign off (by guidance counselors, e.g.); reduce administrative burden on localities; and fund an increase in per service fees.

**Rationale:**

Too many of our students are missed by the current Free and Reduced Meal formulas and the administrative burden and cost of administering the program could be reduced.

**NHSBA Board of Directors recommendation: Support alternative language.**

**Proposed Alternative Resolution(s):** The NHSBA Board of Directors recommends splitting this proposal into three separate resolutions.

- (1) NHSBA supports legislation and rulemaking that requires the state of New Hampshire and NH Department of Education to participate in the federal Medicaid Direct Certification Program to calculate eligibility more accurately for free and reduced lunch programs.
- (2) NHSBA supports legislation and rulemaking that helps make Medicaid to Schools (MTS) funding more accessible for school districts by allowing greater flexibility in sign off (by guidance counselors, e.g.) and by supporting implied parental consent and a clearly defined and executable opt-out process for accessing public benefits for students with disabilities. (Added above)
- (3) NHSBA will support legislation and rulemaking that proposes an increase in per service fees under Medicaid programs.

## 18. Submitted by the NHSBA Board of Directors

The NHSBA Board of Directors recommends deleting/removing the following Resolution.

~~IX:D• NHSBA supports the efforts of the National School Boards Association to provide more local governance and flexibility by working with federal officials to ensure passage of all federal legislation and regulations consistent with this goal. (2015)~~

**Rationale:** As members are likely aware, in September 2021, the National School Boards Association sent a letter to the United States Department of Justice, asking the Department for Federal assistance to stop threats and acts of violence against public schoolchildren, public school board members, and other public school district officials and educators. This letter was sent without notice to or consent by the New Hampshire School Boards Association. The letter in question received national attention. NHSBA received dozens of inquiries from local school board members, expressing both agreement disagreement with the letter. After careful and deliberate consideration, the NHSBA Board of Directors decided to withdraw its membership from the National School Boards Association. NHSBA was not alone, as approximately twenty-four other state school boards associations also withdrew their membership from the National School Boards Association.

As such, the NHSBA Board of Directors believes this Resolution should be deleted or otherwise removed from our Statement of Beliefs Manual.



## **19. Submitted by the Concord School Board on August 17, 2023**

### **Proposed Resolution:**

NHSBA will advocate to the NH State Legislature to create a universal and subsidized meal program for NH public school students.

### **Rationale:**

Whereas the Concord School Board recognizes the importance of nutrition for supporting the development and learning potential of New Hampshire students.

Whereas the Concord School Board believes it is critical to tackle childhood hunger and food insecurity.

### **NHSBA Board of Directors comment:**

Because this Proposed Resolution was submitted after the deadline, the NHSBA Board of Directors is not acting on the proposal and is not making a recommendation on this proposal.

Per NHSBA bylaws, this Proposed Resolution may be considered and debated upon at the Delegate Assembly if a two-thirds (2/3) majority of delegates present vote to consider the proposal.

## GBEBA - STAFF DRESS CODE

The Wilton Lyndeborough Cooperative School Board understands that ~~business-casual~~ **professionally appropriate** attire in the classroom and workplace will promote a more positive learning environment, allow teachers to serve as role models for students, and promote respect for our professional staff.

The Board recognizes that ~~business-casual attire~~ **professionally appropriate attire for their role** will vary depending on the position held by the individual. Employees should wear attire suitable for the type of work they perform. Administration retains the authority to evaluate attire. Clothing **and accessories are** ~~is~~ considered appropriate if it does not disrupt the educational or workplace environment. While individual style will be recognized, there are minimum standards of grooming and attire to which employees must abide. The following minimum standards, within law, apply to staff when present within the schools.

### Minimum Standards

- All employees shall be neat and clean when reporting to work.
- Clothing will be ~~business-casual~~ **professionally appropriate for their role**, while being free from ~~frays, holes, or tears~~ **holes, stains or obvious distressing**, and should not expose undergarments, buttocks, chests, or midriffs.
- Clothing and exposed body art shall be free from
  - profanity
  - obscene gestures
  - sexually graphic pictures
  - supportive references to alcohol, cigarettes, drugs or sexual activity
  - messages degrading others on the basis of race, color, religion, ancestry, national origin, gender, sexual orientation or disability
- ⊖ Jewelry may be prohibited or limited in certain learning spaces for safety reasons or to preserve the quality of school materials. ~~Administration may request removal of excessive jewelry that may be deemed as a distraction.~~
- Staff may wear themed clothing on days that are designated for school spirit or fund raising as approved by the Superintendent of Schools.
- No gang related apparel or items are permitted
- Caps, hats, and sunglasses may be worn outside only
- Shoes or sandals must be worn
- All employees will abide by all health and safety rules relating to their specific assignment.  
Example: hairnets for food services workers or close-toed shoes for custodial staff

The Board recognizes that all employees enjoy full rights of citizenship and liberty as guaranteed by the Constitutions of the United States and New Hampshire. However, individual freedom of expression of employees must be balanced with the impressionability of students. Accordingly,

- Religious symbols or emblems are permissible as long as they do not proselytize or disparage religion, and
- Clothing should be free of non-neutral political messages.  
For Example "VOTE" is permissible; "VOTE FOR SMITH!" is not

**First Reading:** September 14, 2010

**Second Reading:** October 12, 2010

**Final Adoption:** October 12, 2010

**Reviewed:** October 28, 2014, November 18, 2014

**Revised:** November 18, 2014

**Reviewed:** March 5, 2019, March 19, 2019

**Revised:** March 19, 2019

***Policy Suspended:*** August 25, 2020

***Policy Reinstated*** August 1, 2023

***First Reading:*** September 26, 2023

# JLCJA-EMERGENCY PLAN FOR SPORTS RELATED INJURIES and ADDITIONAL PROTOCOLS FOR ATHLETICS PARTICIPATION

*Category: Priority/Required by Law*

*Related Policies: EBBB, EBCA,  
JLCE/EBBC, JLCEA & JLCJ*

- A. **Creation of Plan.** No later than August 1, 2024, the Superintendent or his/her designee in consultation with each building Principal, the Athletic Director/Coordinator, and school nurse(s), shall establish a “Sports Injury Emergency Action Plan” (at times referred to in this policy as the “Plan”) for responding to serious or potentially life-threatening injuries sustained from sports or other school sponsored athletic activities. The Sports Injury Emergency Action Plan shall:
- Document the proper procedures to be followed when a student sustains a serious injury or illness while participating in school sponsored sports or other athletic activity;
  - List the employees, team coaches, and licensed athletic trainers in each school who are trained in first aid or cardiopulmonary resuscitation;
  - Identify the employees, team coaches, or licensed athletic trainers responsible for carrying out the emergency action plan;
  - Identify the activity location, address, or venue for the purpose of directing emergency personnel;
  - Identify the equipment and supplies and location thereof needed to respond to the emergency;
  - Identify the location of any automated external defibrillators and personnel trained in the use of the automated external defibrillator; and
  - Document policies related to cooling for an exertional heat stroke victim consistent with guidelines established by the American College of Sports Medicine and the National Athletic Trainers’ Association.
- B. **Dissemination of Sports Injury Emergency Action Plan.** The Sports Injury Emergency Action Plan shall be posted within each school and disseminated to, and coordinated with, pertinent emergency medical services, fire department, and law enforcement.
- C. **Additional Written Protocols and Procedures Required.** No later than August 1, 2024, the Superintendent or his/her designee in consultation with each building Principal, the Athletic Director/Coordinator, and school nurse(s), shall develop written procedures and protocols as described below:
- Hydration, Heat Acclimatization and Wet Globe Temperature** – protocols relating to hydration, heat acclimatization and wet bulb globe temperature as established by the American College of Sports Medicine and the National Athletic Trainers’ Association;
  - Student Medical History** – procedures for obtaining student-participant medical information for each student athlete prior to engaging in sports. Such information must include:
    - injury or illness related to or involving any head, face, or cervical spine;
    - cardiac injury or diagnosis;
    - exertional heat stroke;
    - sickle cell trait;

## JLCJA-EMERGENCY PLAN FOR SPORTS RELATED INJURIES and ADDITIONAL PROTOCOLS FOR ATHLETICS PARTICIPATION

- e. asthma;
- f. allergies; or
- g. diabetes.

Access, filing, and confidentiality of student-participant medical information shall be managed in accordance with the Family Educational Rights and Privacy Act (FERPA), and the Health Insurance Portability and Accountability Act (HIPAA).

3. Student Return to Play - Procedures governing a student's to return to play after a sports or illness related injury pertaining to this policy are in addition to the return to play provisions specific to head injuries set forth in Board policy JLCJ, and copies of the procedures must be maintained at the SAU office and available to the Department of Education and public upon request.
- D. **Annual Review and Update.** The Superintendent and/or designee shall assure that the Sports Injury Emergency Action Plan, and all procedures and protocols adopted pursuant to this policy are reviewed no less than annually and updated as necessary. Copies of the updated Plan and procedures should be provided to the Board no later than the start of each school year.
- E. **Inclusion of Sports Injury Emergency Action Plan with Emergency Response Plan.** The Sports Injury Emergency Action Plan shall be included with each school's annual Emergency Response Plan (see Board policy *EBCA*).

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### **District Policy History:**

***First reading: September 26, 2023***

***Second reading/adopted:***

***District revision history:***

### **Legal References:**

20 U.S.C. §1232g, Family Educational Rights and Privacy Act (FERPA)

34 C.F.R. Part 99, Family Educational Rights and Privacy Act Regulations

RSA 200:40-c, Emergency Plan for Sports Related Injuries

**Legal References Disclaimer:** These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

## JLC-STUDENT HEALTH SERVICES & SCHOOL NURSES

*Category: Priority/Required by Law*

*Related Policies: EBBC/JLCE, JLCD & JLCG*

- A. General Health Services: The Wilton Lyndeborough Cooperative School Board may appoint one or more school nurses to carry out appropriate school health-related activities.
- B. School Nurse Qualifications and Responsibilities. A school nurse shall be a registered professional nurse licensed in New Hampshire and certified by the New Hampshire Department of Education. The Board may employ or contract with a Licensed Practical Nurse (LPN) or a Licensed Nursing Assistant (LNA) to work under the direct supervision of the school Registered Nurse (RN). As provided by New Hampshire law, the school nurse is responsible for any delegation of health care tasks.

Responsibilities of the 21<sup>st</sup> century school nurse include, but are not limited to: providing direct health care to students; providing leadership, care coordination and qualitative improvement of school health services; promoting a healthy school environment and control/surveillance of infectious diseases; promoting health; serving in a leadership role for health policies and programs; and serving as a liaison between school personnel, family, community, and health care providers. Additionally, the school nurse is responsible for the oversight of other school services, including but not limited to: assessing and responding to individual student health needs through Individual Healthcare Plans, maintaining accurate health records, participating on 504 and IEP teams (as needed or required), health promotion, disease and injury prevention initiatives, student wellness, and other responsibilities and services as dictated by law or Board policy. Finally, the school nurse will assist the administration in developing/updating forms necessary and appropriate for health-related issues (e.g., emergency, individual student health needs, administration of medication, etc.).

- C. Injuries, Illnesses and Medications. Emergency medical care will be provided pursuant to Board Policy EBBC/JLCE.

Any pupil who is required to take prescribed medication during the school day will do so consistent with the provisions of Department of Education Rule 311.02 and Board Policy JLCD.

Injuries and illnesses occurring during the school day are to be reported to the school nurse or the building principal. Accidents shall be reported in accordance with Board Policy EBBC. Students attending school during the extended day, night, or summer school programs, or any other time when the school nurse is not in the building, are to report all illnesses and injuries to the supervising adult. Students will not be allowed to leave school due to injury or illness without first notifying either the school nurse or principal as well as the student's parent/guardian or other person identified on the student's emergency contact form on file with the school.

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### **District Policy History:**

*First reading: June 2, 2010, September 26, 2023*

*Second reading: July 13, 2010*

*Final Adoption: August 10, 2010*

*District revision history:*

### **Legal References:**

RSA 200:27, School Health Services

RSA 200:29, School Nurse

RSA 200:31, School Health Personnel

RSA 326-B, Nurse Practice Act

NH Code of Administrative Rules, Section Ed 306.12(b), School Health Services

NH Code of Administrative Rules, Section Ed 311, School Health Services

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## JLCK-SPECIAL PHYSICAL HEALTH NEEDS OF STUDENTS

### ***Category: Priority/Required By Law***

The Wilton Lyndeborough Cooperative School District will meet the special physical health needs of all students, consistent with state and federal law. The Board recommends that all pupils participate in developmentally appropriate daily physical activity, exercise, or physical education as a way to minimize the health risks created by chronic inactivity, childhood obesity, and other related health problems. The School District will encourage developmentally appropriate daily physical activity, exercise, or physical education through curriculum, athletics, and other school programs.

### **District Policy History:**

*First reading:* September 26, 2023

*Second reading/adopted:*

***District revision history:***

### **Legal References:**

RSA 189:11-a, V

NH Department of Education Administrative Rule Ed 306.04(a)(2022), Meeting the Special Physical Health Needs of Students



## JLDBB - SUICIDE PREVENTION AND RESPONSE

**Category: Priority/Required by Law**

**Related Policies: JLD**

The Wilton School Board is committed to protecting the health, safety and welfare of its students and school community. This policy supports federal, state and local efforts to provide education on youth suicide awareness and prevention; to establish methods of prevention, intervention, and response to suicide or suicide attempt ("postvention"); and to promote access to suicide awareness, prevention and postvention resources.

**A. District Suicide Prevention Plan and Biennial Review.** The District shall maintain a coordinated written District Suicide Prevention Plan (the "Plan") to include guidelines, protocols and procedures with the objectives of prevention, risk assessment, intervention and response to youth suicides and suicide attempts.

1. Specific Requirements for Plan Terms: The District Suicide Prevention Plan shall include terms relating to:
  - a. Suicide prevention (risk factors, warning signs, protective factors, referrals);
  - b. Response to in-or-out-of-school student suicides or suicide attempts (postvention, suicide contagion);
  - c. Student education regarding safe and healthy choices, coping strategies, recognition of risk factors and warning signs of mental disorders and suicide; and help seeking strategies;
  - d. Training of staff, designated volunteers, and contracted personnel on the issues of youth suicide risk factors, warning signs, protective factors, response procedures, referrals, post-intervention and resources available within the school and community;
  - e. Confidentiality considerations;
  - f. Designation of any personnel, in addition to the District Suicide Prevention Coordinator and Building Suicide Prevention Liaisons, to act as points of contact when students are believed to be at an elevated risk of suicide;
  - g. Information regarding state and community resources for referral, crisis intervention, and other related information;
  - h. Dissemination of the Plan or information about the Plan to students, parents, faculty, staff, and school volunteers;
  - i. Promotion of cooperative efforts between the District and its schools and community suicide prevention program personnel;
  - j. Such include such other provisions deemed appropriate to meet the objectives of this Policy (e.g., student handbook language, reporting processes, "postvention" strategies, memorial parameters, etc.).

## JLDBB - SUICIDE PREVENTION AND RESPONSE

2. Biennial Review: No less than once every two years, the Superintendent, in consultation with the District Suicide Prevention Coordinator with input and evidence from community health or suicide prevention organizations, and District health and guidance personnel, shall update the District Suicide Prevention Plan, and present the same to the Board for review. Such Plan updates shall be submitted to the Board in time for appropriate budget consideration.

### **B. Suicide Prevention Coordinator and Liaisons.**

1. District Suicide Prevention Coordinator. The Superintendent shall appoint a District Suicide Prevention Coordinator, who, under the direction of the Superintendent shall be responsible for:
  - a. developing and maintaining cooperative relationships with and coordination efforts between the District and community suicide prevention programs and personnel;
  - b. annual updating of (i) State and community crisis or intervention referral intervention information, and (ii) names and contact information of Building Suicide Prevention Liaisons, for inclusion in student handbooks and on the District's website;
  - c. developing - or assisting individual teachers with the development - of age appropriate student educational programing, such that all students receive information in the importance of safe and healthy choices and coping strategies, recognizing risk factors and warning signs of mental disorders and suicide in oneself and others, and providing help-seeking strategies for oneself or others, including how to engage school resources and refer friends for help;
  - d. developing or assisting in the development of the annual staff training required under section C of this policy;
  - e. Such other duties as referenced in this Policy or as assigned by the Superintendent.
2. Building Suicide Prevention Liaison. The School Counselor or, in his/her absence, the building principal, shall be designated as the Building Suicide Prevention Liaison, and shall serve as the in building point-of-contact person when a student is believed to be at an elevated risk for suicide. Employees who have reason to believe a student is at risk of suicide, or is exhibiting risk factors for suicide, shall report that information to the Building Liaison, who shall, immediately or as soon as possible, establish and implement a response plan with the District Suicide Prevention Coordinator.

- C. Annual Staff Training. The Superintendent shall assure that beginning with the 2020-21 school year, all school building faculty and staff, designated volunteers, and any other personnel who have regular contact with students, including contracted personnel or third-party employees, receive at least two hours of training in suicide awareness and prevention. Such training may include such matters as youth suicide risk factors, warning signs, protective factors, intervention, response procedures, referrals, and postvention and local resources.

## JLDBB - SUICIDE PREVENTION AND RESPONSE

- D. Dissemination.** Student handbooks and the District's website will be updated each year with the contact information for the Building Suicide Prevention Liaisons, State and community crisis or intervention referral intervention resources. The District Suicide Prevention Plan will be made available on the District's, and each school's respective websites.
- E. Student Identification Cards.** The National Suicide Prevention Lifeline shall be labeled on student identification cards and include the telephone number; National Suicide Prevention Lifeline 988. Prior to the start of each school year, the Superintendent shall certify that the contact information for the National Suicide Prevention Lifeline is accurate and up to date.

### **District Policy History:**

*First reading:* September 26, 2023

*Second reading/adopted:*

***District revision history:***

### **Legal References:**

RSA 193-J: Suicide Prevention Education

RSA 193-J:2-a: Suicide Prevention; Public School Identification Cards

### **Other Resources:**

The New Hampshire Department of Education's Bureau of Student Wellness, Office of Social and Emotional Wellness (OSEW), provides resources and technical assistance to school districts to work collaboratively with their community to respond to the needs of students through a multi-tiered system of support for behavioral health and wellness. For further information see: [www.nhstudentwellness.org](http://www.nhstudentwellness.org)

American Foundation for Suicide Prevention (AFSP) - <https://www.afsp.org>

Suicide Prevention Resource Center - <http://www.sprc.org>

The National Suicide Prevention Lifeline - <https://www.suicidepreventionlifeline.org>

The Trevor Project - <https://www.thetrevorproject.org>

***Legal References Disclaimer:*** *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

## **JJJ - ACCESS TO PUBLIC SCHOOL PROGRAMS BY NONPUBLIC, CHARTER SCHOOL AND HOME EDUCATED PUPILS**

*Category: Priority/Required by Law*

*Related Policies: IHBG, IK, & JG*

All pupils residing in the Wilton Lyndeborough Cooperative School District, whether they are home educated, or are attending public chartered school or nonpublic schools (collectively, “non-enrolled district students”), shall have access to curricular courses and co/extra-curricular programs offered by the District in accordance with RSA 193:1-c.

### **A. Equal Access to District Courses and Programs.**

Non-enrolled district students will have the same access as do enrolled students to the District’s courses and programs. Non-enrolled district students shall not be subject to any policies, procedures or standards with respect to participation in the District’s courses or programs that are more restrictive than those governing the District’s enrolled students. Non-enrolled district students, however, must meet the same eligibility criteria as the District’s students as described in paragraph B below.

The district allows non-enrolled district students to participate on an equal basis in courses and programs offered by the district provided they meet the eligibility requirements for participation (e.g., deadlines for registration, academic progress/performance, parental permission, third party (e.g., NHIAA) requirements, physical exams/health requirements, etc).

In the event that a course or program has reached capacity, selection between enrolled students and non-enrolled district students must be made using the same criteria, such as registration deadlines, registration dates, audition/tryout, seniority by grade, etc. If, after applying such criteria the course/program remains overenrolled, the determination should be made randomly.

If a student or their parent/guardian believes that they have not been given equal opportunity for participation in district programs, then they may appeal as outlined below in section E.

### **B. Participation in Curricular Courses.**

In order to participate in the District’s curricular courses, non-enrolled district students must meet the eligibility criteria that applies to students enrolled in the school district. The building Principal will provide this eligibility criteria, including class syllabus, to parents or guardians of non-enrolled district students upon request.

Parents/guardians shall submit requests for participation in District courses in writing to the building Principal. The building Principal will verify that the eligibility standards are the same as those that apply to students enrolled in the school district.

The Principal will determine if a non-enrolled district student has satisfied eligibility criteria and prerequisites in the same manner as s/he would:

1. for determining whether a course satisfies requirements for awarding credits (Board policy IK); and
2. for assigning to classes or grade levels and for students transferring from other schools (Board policy JG).

## **JJJ - ACCESS TO PUBLIC SCHOOL PROGRAMS BY NONPUBLIC, CHARTER SCHOOL AND HOME EDUCATED PUPILS**

In making the determination, the Principal should consider home education evaluation materials (see RSA 193-A:6, III), course descriptions, syllabi, and/or any other relevant information offered by the parent/guardian of the student.

Requests for the related services including, but not limited to, physical therapy, occupational therapy, speech therapy, counseling, psychological, guidance, and/or special education services shall be referred to the Director of Student Support. If a dispute arises between the parent/guardian and the District as to the pupil's right to these services, the Director of Student Support shall inform the Superintendent, who shall consult the District's attorney for a legal opinion.

### **C. Use of School Texts and Library Materials.**

Non-enrolled district students will be permitted to use the school library, borrow school texts and borrow library materials under the same conditions and rules as pupils enrolled in the District.

### **D. Participation in Activities and Co/extra-curricular Programs.**

Requests by non-enrolled district students for participation in District co-curricular/extra-curricular activities or programs ("activities") shall be made in writing by the parent/guardian to the building Principal. The building Principal shall ensure that there is equal treatment and opportunity of non-enrolled district students relative to their participation in District activities.

In order to participate in District activities, non-enrolled district students must:

1. Meet the eligibility criteria for participation in the activity that apply to students enrolled in the school district, with the exception of school attendance;
2. Meet any tryout criteria or their equivalent for participation in the activity that apply to students enrolled in the school district; and
3. Comply with all policies, rules and regulations or their equivalent of the governing organization of the activity.

Non-enrolled district students participating in district co-curricular and extra-curricular activities are subject to the same fees charged enrolled students for the activity.

### **E. Appeals.**

Any student/parent/guardian who believes that the district's policies/regulations or the State's laws/regulations pertaining to a non-enrolled district student's access to a course or program have not been appropriately or fairly interpreted may appeal as follows:

*If the original decision being appealed was made by the Principal, then the "Principal" as used in steps 1-4 shall refer to the "Superintendent", and the Superintendent's decision shall be final. Step 5 shall not apply.*

## JJJ - ACCESS TO PUBLIC SCHOOL PROGRAMS BY NONPUBLIC, CHARTER SCHOOL AND HOME EDUCATED PUPILS

1. Submit a letter to the building Principal stating the nature of the concern and requesting a hearing.
2. Within five (5) school days the Principal will convene a meeting with him/herself, the student and/or parents, the coach/advisor, and a teacher(s).
3. The student/parent will be given an opportunity to explain why they believe the student should be eligible for participation. Additionally, the student/parent may present information, documents or other material in support of their position. The Principal shall prepare minutes of the meeting.
4. The Principal will consider all information available and will make a final decision within three (3) school days following the meeting. The Principal will notify and inform the student/parents of his/her decision in writing. When time is of the essence, the Principal should first convey the basic conclusion as soon as practicable via telephone or email.
5. The student/parent/guardian may within 3 days of the Principal's notification of the decision submit a written request for further review by the Superintendent. The written request should describe why the Principal's decision should not be upheld. The Superintendent may decide without further information to uphold the Principal's decision, or may determine a further meeting is necessary. In either event, the Superintendent's decision will be final. If the parent/guardians do not request a review by the Superintendent, then the Principal's decision will be final as of the fourth day after the Principal's written decision was transmitted to the parents/guardians.

### **F. Administrative Regulations or Procedures.**

The Superintendent or designee may adopt such administrative regulations or procedures as s/he deems appropriate in order to implement this policy.

### **District Policy History:**

*First reading: September 12, 2023*

*Second reading: September 26, 2023*

*Adopted:*

*District revision history:*

### **Legal References:**

RSA 193:1-c, Access to Public School Programs by Nonpublic...Pupils.

RSA 193-A:6, (Home Education), Records; Evaluation

**Legal References Disclaimer:** These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this

## **JJJ - ACCESS TO PUBLIC SCHOOL PROGRAMS BY NONPUBLIC, CHARTER SCHOOL AND HOME EDUCATED PUPILS**

policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

DRAFT

# For Withdrawal

## EF - FOOD SERVICE MANAGEMENT

All food service personnel will be directly responsible to the Food Service Manager and ultimately responsible to the building principal, Superintendent, or designee.

The Food Service Manager is responsible for the planning and preparation of food served in the food service program, ensuring full compliance with the State of New Hampshire's education rules and regulations. All food will comply with the nutrition standards as set forth by the school wellness program.

The Food Service Manager will order supplies, keep accurate records of financial transactions connected with the food service program, and prepare all records and reports as required.

The Food Service Manager will be certified by a NH Department of Education approved program.

All food service employees shall, within their first year of employment, obtain a certificate of completion for an approved sanitation course.

The Food Service Manager will make recommendations to the building principal, the Superintendent, or designee concerning personnel and operational matters related to the food service program.

### **Legal References:**

*RSA 189:11-a, Food and Nutrition Programs*

*NH Code of Administrative Rules, Section Ed. 306.11, Food and Nutrition Services*

*Section 204 of Public Law 108-265, Child Nutrition and WIC Reauthorization Act of 2004*

***First Reading: September 14, 2010***

***Second Reading: October 12, 2010***

***Final Adoption: October 12, 2010***

***Reviewed for Withdrawal: September 26, 2023***



**WILTON-LYNDEBOROUGH COOPERATIVE  
SCHOOL BOARD MEETING  
Tuesday, September 26, 2023  
Wilton-Lyndeborough Cooperative M/H School  
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Dennis Golding, Brianne Lavalley, Alex LoVerme, Matt Mannarino (6:40pm), Tiffany Cloutier-Cabral, Darlene Anzalone (online 6:39pm time exited unknown), Geoffrey Allen (online 6:40pm time exited unknown), Diane Foss (at Budget Committee mtg. 6:30pm-7:00pm), and Jonathan Lavoie*

*Superintendent Peter Weaver, Business Administrator Kristie LaPlante, Director of Student Support Services Ned Pratt, Technology Director Nicholas Buroker, Curriculum Coordinator Samantha Dignan (online), and Clerk Kristina Fowler*

**I. CALL TO ORDER**

Chairman Golding called the meeting to order at 6:31pm.

**II. PLEDGE OF ALLEGIANCE**

The Pledge of Allegiance was recited.

**III. ADJUSTMENTS TO THE AGENDA**

Chairman Golding requested to move the first public comment immediately after the joint session.

*A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Mr. LoVerme to accept the adjustments to the agenda.  
Voting: all aye, motion carried.*

**IV. OLD BUSINESS**

**i. SRO (School Resource Officer)**

Superintendent passed out a draft survey, which he would like to send out before the weekend. He asked for Board input. He will include links and the PowerPoint presentation that was made to the Board on June 13. He reviewed the questions. It includes a 5-degree scale to determine the degree of support. The survey includes questions to see the level of importance of an SRO and a couple funding questions. A question was raised if it is appropriate to ask what an SRO does, as there seems to be a misconception that they only do one or two things. Superintendent responded we want to have a common understanding of an SRO, and use the PowerPoint; we don't want to overcomplicate it. He gave some examples of what an SRO does. A question was raised regarding what software is available to make sure only one-person fills out the survey once. Superintendent spoke that it would be similar to the technology survey that we put in Google Forms. He does not believe you can guarantee that one person can fill it out only once. He added some want to remain anonymous. Discussion was had regarding this including having a field where they have to put in their email address, needing a clear policy regarding the SRO and what their role is and what training the district will require them to have. The data collected should accurately reflect what the community wants. Mr. Buroker spoke that you can force a recording of an email, it makes it harder to defraud the results but it is not foolproof. Superintendent confirms the survey would be sent to all families who have students in our schools. A suggestion was made to have addresses be listed of the person taking the survey for one more layer. Superintendent will work with Mr. Buroker to see how it can be made more authentic and include something at the bottom stating they will remain anonymous. Discussion was had including speaking with other schools who have an SRO and including what they do in their schools, there is not a clear understanding of what an SRO actually does and the benefits of having one. A question was raised when it will be sent out. Superintendent responded he wants to send it out prior to the weekend. The next step is looking at the data and building an argument to move forward. He does not recommend waiting to send it out. Ms. Anzalone spoke about the involvement in the next step as she and Ms. Cloutier-Cabral should have been included in the meeting with the town and wants to be sure it happens this time. Discussion was had that all taxpayers in both towns should be included in the survey. It was suggested a link could be added to the website. Superintendent responded we could work with both towns and ask them to post the link on their websites. The importance of involving the taxpayers in both towns was noted. It was suggested to ask the library to post the link on their website too and at public places. Superintendent will include a cover letter and encourage people to tell their friends about the survey. It was suggested to have some hard copies at the office for people to fill out. A question was raised if the Lyndeborough Selectman supported an SRO. Superintendent responded he and Ms. LaPlante met with both town managers and yes, one Lyndeborough Selectman was there. Wilton isn't supporting it at this time because they want more information. He senses that Lyndeborough is supportive. It was noted that 2 out of the 3 Wilton Selectman don't have kids in our schools. Superintendent spoke of the change process and it can be challenging; there is a need for patience as the process takes time. He wants to move forward but cannot at this time. He is recommending and confirming he requests a motion from the full Board regarding support for the SRO based on an email he received from the Wilton Town Manager. Then we can take the next step and have a

conference with the Selectman and some Board members. Then Wilton Selectman are open to a meeting with board members and we can share the survey results. He believes that the Selectman are open to having the conversation but they want to know how committed the Board is. He believes the Board has expressed this but a formal vote can be taken. He will be moving forward with the survey.

*A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Ms. Anzalone to support having an SRO in our district.*

Mr. Mannarino requests to see defined parameters regarding the SRO and we should have the full Board prior to taking a vote. Superintendent reminded the group that Chief Olesen spoke about the training the SRO is to complete, there is a training program for SRO's and the expectation is that any police from Wilton serving as an SRO would have to complete the training and annual training as well. Mr. Allen asked for clarification, his understanding is the SRO is dependent on a vote of support from the Board assuming the funding works out. Assuming it fits within the parameters of what we are looking for and not necessarily on the results of a community poll. He spoke about working with survey data and how inaccurate these polls can be, they are based on whoever has the ability to take the poll as many times as they like. Keep in mind, this vote is not to hire one but for support of pursuing, the process if funding works out. Chairman Golding confirms that is correct. Superintendent was asked if he supports an SRO. He spoke about the value beyond safety he has seen working with 3 SRO's in past schools he has worked in. He sees them make a difference in kids' lives and being a resource to the community and families. He strongly recommends having an SRO even in a small district like ours. It was suggested to include in the motion that the Policy Committee is to create a policy to clearly outline the training requirements, we as a Board recognize the role, making sure, the training is in place, and the role is clearly defined. Ms. Cloutier-Cabral agrees and suggested there are policies from other districts that could be looked at. She spoke of the research she and the Strategic Planning Committee did in 2019. She believes the SRO has to meet national qualifications. They are not here to crack down or be an intimidating force, they are here as a resource and often kids will talk to them when they are not comfortable talking to others as they can be anonymous with the Police. It can really save a community; her eyes were open when Chief Olesen brought it to them in 2019. She explored other schools who have an SRO and can't recall any negatives from the school or students. They are someone who will protect our children and bond with them and things are confidential, it will only improve the community.

*Voting: roll call vote, six ayes, three abstentions from Ms. Foss (came in during the vote), Mr. LoVerme (wants to see survey data) and Mr. Mannarino, motion carried.*

## **V. PUBLIC COMMENTS**

Moved to the end of the joint session.

## **VI. BOARD CORRESPONDENCE**

### **a. Reports**

#### **i. Director of Student Support Services Report**

Mr. Pratt reviewed his September 2023 report. He highlighted a few things in his report. We have 116 students identified which is up from the 106 last year, increasing by 10 students. Our SPED rate is 21.3%, the state rate is 19.1% and the national rate is 16.4%. All these are rising. We have 4 students in the referral process and 2 students are aging out this year. He highlighted the first table, at FRES, the FRES sped rate for 21-22 was 17.9%, it dropped last year and rose this year to 21.9%. This is what we have been talking about for a year, seeing increased numbers of kids having difficulty especially our younger kids. We are seeing a similar pattern and a lot is due to missing school and forming language. He wanted to reference that as we move forward. The disability types are steady and the rest of the schools are steady. It is really the jump at FRES. When he meets with the Board and Budget Committee regarding the budget, one of the areas of increase is related services and how that has broadened, deepened and the acuity of kids. Everyone is doing a great job, talking about how to best meet the needs of the kids. This is a precursor to the budget.

#### **ii. Director of Technology's Report**

Mr. Buroker reported in the past 30 days we had 343 new tickets, an increase of 238 from the prior 30 days. The beginning of school is the busiest time for us. His goal for staff support and tech support is an average close time of 7 days and keeping open tickets under 10. The average ticket close time was down to 3 days, since he submitted his report it is down to under 10. He spoke about the radio upgrade; we have received the FCC licensing. We are moving forward with set up starting in mid-October, wrapping up the beginning of November. The Board had requested he look into having a social media presence. He suggests the Board establish a policy such as the ones he included KD, KD-R so that there is approval of all that would take place. The concerns brought up about social media are addressed in the policies. There is a generational divide, Facebook is used by adults not kids, they are using things like Tick Tock which he is not recommending but suggests it would be best to know the audience. Ms. Cloutier-Cabral voiced appreciation for Mr. Buroker providing some policies to look at and questions to consider. Chairman Golding asked if we decide to pursue it do we have to pay for read only accounts. Mr. Buroker explained not the case with Facebook but he didn't look into all the platforms but he can do that. He confirms the Board wants to turn off comments. Chairman confirms yes. We will need to know the cost to do that for various platforms. Mr. Buroker will get the figures and a list of platforms.

### **b. Letters/Information**

123 **i. Enrollment**

124 Superintendent reported district enrollment at the end of August and first day of school was steady at 544.

125  
126 **VII. 7:00PM JOINT MEETING BOARD & BUDGET COMMITTEE SESSION**

127 **a. FY 2024-2025**

128 Budget Committee Present: *Jeff Jones, Leslie Browne, Caitlin Maki, Michelle Alley, Bill Ryan, Jonathan Vanderhoof, Adam*  
129 *Lavallee, and Jennifer Bernet*

130  
131 Chairman Jones called the Budget Committee to order at 7:03pm.

132  
133 Chairman Jones reviewed tonight we will go through the proposed schedule and first draft. He thanked administration for  
134 providing the requested first draft back in August, which was received over the weekend. It is helpful for us to see it and gives us  
135 a nice foundation. Ms. LaPlante reviewed the timeline, which was sent out to all Board and Budget Committee members. There  
136 are 6 sessions proposed and tonight is the introductory meeting, general discussion and any strategy or goals. The next meeting  
137 will start with our budget partners coming in and beyond that all the schools, athletic director, curriculum coordinator, SPED and  
138 food services will present. Revenue, grants and facilities committee (different from Mr. Erb's budget) are scheduled. She spoke  
139 of the importance separating the Facilities Committee CIP budget being different from Mr. Erb's facilities budget. November 28  
140 is a recap for anything we need to revisit, any outstanding questions and in December will be a full budget review and any  
141 changed made along the way. This will set up for budget hearing on February 8, which sets us up for having warrants submitted  
142 on time. Chairman Jones asked if there were any questions or comments regarding the schedule. None heard. Ms. LaPlante  
143 requested since we have this full draft, if either during or after these meetings there are questions that they be asked before the  
144 joint meetings so that all are prepared to come to the table. This would be a good practice moving forward. A question was  
145 raised how many days in advance would the budget be available prior to the presentations. Ms. LaPlante responded when each  
146 group come in the administration will do their own presentation and discuss it. We asked them to give her all the budget  
147 information, which you have, and any changes happening along the way to be sent out prior to the meeting. The intent is to  
148 update it all along but she won't update with information you didn't see. For example, if SPED needs changes, she won't update  
149 it until we talk so that you have the continuity. Regarding the contract with the teachers, we are hoping for preliminary  
150 information by December 1. We are actively working on that now. A question was raised when salary information will be  
151 available as it is not on the schedule. Ms. LaPlante responded she can talk about it as a whole under the business office  
152 presentation but won't have final information until we have a warrant article. Chairman Jones spoke of concern that someone  
153 will come in and preset something dramatically different from what they see. Ms. LaPlante responded all administration would  
154 give you a written brief, which will be sent out and would be a good primer for any changes. Mr. Vanderhoof requested that if  
155 any lines are added throughout the process they be formatted differently such as if the line is 360, the addition be 360.1 so that it  
156 can be seen the same way on all the drafts going forward and easily identified. Ms. LaPlante thought this is a great idea. Ms.  
157 LaPlante gave an overview of the first draft. We asked administration to find out what the teachers need and put that in the  
158 budget, only things that benefited students and the programs. For example, the air conditioners were left out. How do they  
159 benefit the students? We may talk about it during the process though. We maintained the facilities piece for things that do not  
160 meet the CIP guidelines, removed the track \$26,000 and \$75,000 for the tennis courts, as those were a one-time purchase.  
161 Transportation will be in year 2 of the contract and support staff contract will be in year 2. We don't budget any salaries for  
162 teachers, as that will show up in the CBA warrant article. There is no buffer built in. She estimated health and dental at 7.5%  
163 increase, that number was arrived at by doing a 3-year and 5-year look back. There are many other communities seeing a 14%-  
164 25% increase. We won't get the information until November. She is hoping to stay with the 7.5% range but it could be a sticker  
165 shock we just don't know yet. The cost of insurance and care is increasing because during COVID people were not going to the  
166 doctor and now some of those medical issues are much deeper rooted and require advance medical care. It was suggested to  
167 move the warrant article items and CIP funding below the total line as it skews the percentage, having apples to apples helps to  
168 better compare. It was also suggested to keep formulas in. Ms. LaPlante will put those back in and move requested items below  
169 the line. She asked for any feedback on this revised format. In prior years, it was hard to follow the sortable format and was not  
170 always user friendly. She provided a sortable tab and another summarized tab to better track things. She asked if everyone was  
171 ok with that. No objection heard. Chairman Jones spoke overall the Budget Committee didn't provide any guidance. He asked  
172 how the Board feels. He added we asked you to think about needs and wants, bring the wants to us for evaluation, and see how  
173 the overall number looks. With taking out the overall warrants, we are at about 4% increase. Seems we are off to a good start. A  
174 question was raised for things that are being removed like the track, will maintenance be put in the budget to keep up with those  
175 things or will certain elements be in the CIP. Ms. LaPlante responded for future replacement it will go in the CIP, she increased  
176 maintenance for those cost. It was confirmed we are at a 4% increase without the WLCTA contract. Chairman Golding noted  
177 that the Board would discuss how comfortable they are with that later tonight. He would like to see it around 2.5% considering  
178 the WLCTA contract. Ms. LaPlante confirms not many wants are in the draft, some didn't necessarily enhance a program. If  
179 they wanted to add more curriculum and we felt that it was appropriate we added it. A lot of wants were hard to tie into  
180 supporting programs and students. She can share that as it comes along. For example, rehabbing the greenhouse and funding it  
181 through the budget. How can we justify those expenses to improve student test scores, if funds are cut we would have to cut  
182 programs. Chairman Golding asked the Budget Committee if they were any closer to having a number. At their last meeting he  
183 heard, 9%, 5%, flat budget, any direction they can give to administration to help in this process would be beneficial. Mr.  
184 Vanderhoof noted we didn't discuss it further. Mr. Lavallee voiced find out what they want and need. We found out some things

were more want than need and that changed things. Mr. Ryan spoke before we start discussing a limit we need to hear the presentation of what we have. Looking through this it doesn't show a lot. We used extra money last year and look at what we did with it. If we continue on that course, we will have a good district. Chairman Jones asked if anyone on the Budget Committee felt uncomfortable with 4%. Mr. Vanderhoof responded it depends on how things shake out, if we get a 25% dental increase and medical goes up 18% that 4% is a lot different. If you are saying overall 4% is a good discussion, he doesn't think it represents where we will end up but it is a starting point. We can start wherever, it sounds like a lot has increased costs; we have to be careful starting high. Discussion was had regarding the SRO. Superintendent confirms it is not in the budget and having a percentage helps administration prioritize needs. If we move forward with an SRO, we would need to make some decisions. We cannot lose sight the WLCTA warrant will be in the budget 2 years from now. Even though they are separate votes, people look at it as one ginormous increase. We have issues with retention and it impacts the kids and learning. Mr. Lavallee voiced he is not supportive of cuts to programs. A question was raised if the district is looking to fund the SRO this year. Chairman Golding responded it would be next year's budget. Ms. LaPlante responded unless we have a ceiling it is tremendously difficult to have a sound budget. Chairman Jones voiced having the wants below the line was helpful last year, some went into the budget, and some didn't. Ms. Cloutier-Cabral voiced any SRO funding or structural changes is difficult, we are trying to gain a sense of how the look and feel would fit in our school. This season is planning. She spoke of it being discussed in 2019 when we were getting ready for district meeting and we "threw out the baby with the bath water" it was a mistake and best to plan it into the years coming whether an SRO or a structural change. Let's plan this year and work on how we want to build those years going forward. Mr. Vanderhoof asked for specifics as to why it makes it hard without a ceiling. Superintendent responded having a ceiling forces us to look at needs differently and see if we can prioritize or space out things that can wait until next year. There is a sense of urgency to dig deeper into those needs and if we identify them as equal, we have to a hard decision. In his opinion, we don't want to put forward a budget that is not supported by the community. It is disingenuous to say everything we put in there we need. Ms. LaPlante added it forces that conversation of need. We can support a lot of needs that administration put forth but in the end, if what we had throughout is not palatable those are hard conversations. It is asking them to do more unrealistic work while they are still managing their time and only being a month into school. We would like to have that context. Mr. Vanderhoof spoke of that being a key issue, we sit here meeting after meeting and then December comes and that is when we start saying can we cut this or that. As a Budget Committee we are procrastinating giving a number, we are piling on this work and then say it is crunch time. If we take it seriously, give or take half a percent or whatever it would, make this process a lot easier. Discussion was had including wants and needs are a matter of prospective. Mr. Lavallee spoke of over the years learning that the concept of what is a priority and moving something to the next year doesn't work because there is always some other priority. He spoke of it being the Budget Committees job presenting it to the public, we are asking what is everything and let us know what it all is and we decide what is acceptable and as a committee decide what works while collaborating the school board. You know where we were last year; you know what is somewhat reasonable. Mr. Vanderhoof added somewhat reasonable might be a \$400,000 difference which changes the decision making process when making the budget. You are creating a budget, and then we have the discussion if we agree and now ask them to cut \$400,000. It creates a crunch time issue for those who have to do the work. Chairman Jones asked if there was anything else from the Budget Committee, do we want to take that back to the next meeting. Ms. Browne agreed yes, we should talk about it. The next joint meeting is October 10. The committee will meet prior to the meeting.

#### • PUBLIC COMMENTS

The public comment section of the agenda was read.

Mr. Don Rankin spoke about the SRO, 1 for all 3 buildings. A copy of his comments can be found with the minutes. He spoke of many parents seeing an SRO or an armed guard at our schools as a safety net against an active shooter. Sounds good but it is not in any way accurate. There is no statistical data to support this position, in fact, statistics show there are more deaths and injuries at schools with an SRO or armed guard present than in instances where there is not. He provided some hyperlinks in his written comments. He spoke of some wanting to paint it as a difference in our towns because the Wilton Select Board denied funding for this position. The Select Board have input and he believes it was the correct position to take because it would involve spending on an off budget item for multiple years, that has not been vetted or voted upon at a town or school meeting. It should be brought as a warrant article to the next town meeting or school district meeting. It is statistically proven that an armed guard does not prevent or lower the harm done by a shooter, but what about an SRO. The data shows the same lack of impact on an active shooter, but SROs have stopped multiple shooters prior to the shooter carrying out their threat. This has happened because the SRO was notified by concerned students and/or staff. Those incidents happened because of the respect and trust that had been developed between the parties prior to the incident. That trust was built over time. If we want an SRO who can establish that kind of trust we have to offer a position that pays well, has great benefits, and has a work environment that is free from stress caused by rancor or divisiveness within the administration and boards. This is the only way to develop that type of relationship. We lost the majority of our middle school teachers and some of the best teachers we have in our schools this past year. We are a small school community and because the lion's share of funding comes from local taxes and not state or federal support, we will have a hard time competing on the basis of pay and benefits so our only advantage would be the work environment. This applies not only to an SRO, but to our teachers and staff as well. Unfortunately, last year our school board did not function well. Valuable time and energy was lost due to recurring efforts to control library content. This item was voted down but then recycled until community involvement showed the board that this was enough wasted time. Coordination between the school board and the budget committee was limited due to the wasted time over this issue. This cannot continue. I would like to point out to the

board chair as well as the other members that your policy states in (BEDDA B15, 16) that motions for reconsideration are limited by both time and content. Furthermore, KEC states concerning library content and material, the complainant must request a review by the WLC School Board whose decision will be final. No further time should be wasted here. Personal agendas over books in our library and curriculum taught in our schools or any other personal position have no place before the School Board that is why we hire professionals with training and backgrounds in public education to make sure we have quality schools. He spoke of the survey and that we need to send out an EDDM alerting towns to the survey and directing to them that way we can be assured everyone in the town knows. EDDM is inexpensive and very effective. As far as the SRO goes, that is something to be put on the budget and his thought is the Budget Committee tries to stay within, same thing with the School Board. Last year at the school meeting, we voted for more money that you authorized. If you are not sure of something, put it on the budget and leave it to the town meeting and if people don't show up they have no say, everyone both towns is entitled to go to the meeting let the town decide.

Mr. Lavallee spoke about the track; it went a long way just looking up there is more pleasant. We don't have to spend a ton of money to have people proud of our facilities.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Ms. Mary Golding voiced that Mr. LoVerme pointed out regarding the Select Board that it is a good reminder that elected officials should make these decisions based on the community as a whole, not personal feelings. She would have rather had an SRO than the tennis courts. She spoke of the amazing teachers and asked the Board to do what you can to keep them here. She voiced appreciation for the board members and acknowledged the long hours they put in and don't get much appreciation she appreciates you. She gave a shout out to Ms. LaPlante, noting her brilliance.

*A MOTION was made by Mr. Lavallee and SECONDED by Mr. Ryan to adjourn the Budget Committee session at 7:44pm. Voting: all aye, motion carried.*

#### **VIII. BOARD BUDGET DISCUSSION**

Ms. Cloutier-Cabral spoke of being off to a great start and alleviating some of the issues we had in the past. Chairman Goldin agreed we are off to a good start right now, it is early and once the teacher contract is added, it will jump. He doesn't know if we will be comfortable with a fifteen million dollar budget. He would like to see it lower. Mr. LoVerme spoke of some concerns that our education could suffer because we don't want to make cuts and gas and electric is going up so what do we do, cut a class or two, teachers. That is his concern. Education should always be first.

#### **IX. DELEGATE ASSEMBLY ATTENDANCE**

Chairman Golding voiced we need to ask for a volunteer to attend the Delegate Assembly, he asked if anyone volunteers. Ms. Foss asked what they have to do. Chairman Golding responded you attend and vote on the resolutions; you are there to do the Board's bidding. It is in Concord on Saturday, October 14 at the Grappone Center. Ms. Foss volunteered if the Board makes sure she understands what she has to do. Chairman Golding noted we would give you guidance and vote on the resolutions at the next meeting.

#### **X. POLICIES**

##### **a. 1<sup>st</sup> Read**

##### **i. JLC-Student Health Services & School Nurses**

Ms. Lavallee reviewed this is a required policy; it was reviewed with one of the nurses. She asked for any questions or comments. None heard. This will return for a second read.

##### **ii. JLCJA-Emergency Plan for Sports Related Injuries and Additional Protocols**

Ms. Lavallee reviewed this policy is one we didn't have, it was reviewed with one of the nurses and some minor changes were made before sending it to you. She asked for questions or comments. None heard. This will return for a second read.

##### **iii. JLCCK-Special Physical Health Needs of Students**

Ms. Lavallee reviewed this is a required policy. She asked for any questions or comments. None heard, it would return for a second read.

##### **iv. JLDDBB-Suicide Prevention and Response**

Ms. Lavallee reviewed this is a required policy. It was reviewed with administration and school nurses. Administration consulted the counseling offices without any changes recommended. No questions or comments made, it will return for a second read.

##### **v. GBEBA-Staff Dress Code**

Ms. Lavallee reviewed this policy was suspended during COVID and reinstated. Administration the WLCTA and Policy Committee looked at it and it was a bit antiquated. We met last week and made some changes they requested and are moving it for a first read tonight with the understanding that the latest draft would be sent to the WLCTA for feedback. They did provide feedback, which she shared with the Board and reviewed. She reviewed discussion was had regarding the term "business casual" and they did not like the use of that term. We didn't have an alternate term to use, it had been previously "professional dress" in the past and we changed it all to business casual. The feedback from the WLCTA was instead of business casual to use

“appropriately professional for their role”. A question was raised what the term “business casual” is defined as and what is “appropriately professional for their role” defined as. Ms. Foss spoke that she is comfortable with appropriately professional, she understands it is not specifically defined but that is different depending on your role. People should look decent but comfortable enough to do their jobs. It was noted there are different temperatures in the building. If someone shows up inappropriately dressed, you have a conversation with them. It was noted business casual has changed over the years. It was pointed out that according to the policy, clothing is optional but shoes and sandals you have to wear. It was suggested to rectify that. Mr. LoVerme suggested staying away from blue jeans and t-shirts. Mr. Mannarino prefers the term “professionally appropriate”, he used the example a gym teacher, business casual would rule out sneakers and that is important. Professionally appropriate means they will dress for the class (like a gym teacher). Ms. Lavallee asked for a consensus to change business casual to professionally appropriate for their role and that will be replaced in all areas it is written. Ms. Anzalone and Mr. Allen are not online any longer. Consensus was reached to make that change. She reviewed the next section, under minimum standards, WLCTA suggested using “free from holes, stains or obvious distressing”, Ms. Lavallee prefers this and no objection heard to change that. Under jewelry, they asked for wording from administration on this for clarification. Currently it reads, Jewelry may be prohibited or limited in certain learning spaces for safety reasons or to preserve the quality of school materials. Administration and WLCTA are accepting of this language. There was discussion at the committee level what if it was a distraction, we added, “Administration may request removal of excessive jewelry that may be deemed as a distraction”. The WLCTA was concerned with that wording and as long as it is safe and not interfering with teaching or materials, they felt it should be allowed. The Board discussed this including the example of long feathered earrings or a long chain and is working in shop class this could be unsafe or a distraction. It was pointed out that would be covered under safety. Chairman Golding does not like the word excessive. It was noted “may request”, is not a hard and fast rule. A suggestion was made to change “deemed as distraction” to “deemed as a disruption to the learning environment” or disruption to class. Ms. Foss questioned if there is a history, is there something that has been a problem in the past you want to narrow down. Mr. Lavoie voiced that we did have a little bit of discussion and no; he doesn’t think we did but if we do in the future, we need something for administration to fall back on for the future if it does happen. Discussion continued including, it is opening a can of worms, it could it be discrimination and instead it should be looked at on a case-by-case basis. Ms. Cloutier-Cabral voiced she envisions this situation arising not being one student or a one-off thing. It would have to be obstructive to class after class and probably the teacher would get rid of it. In that instance, maybe it would be warranted if we had evidence to support class after class being an issue and ask them to not bring it in. Otherwise, it probably won’t come up much. In the second paragraph it says, “Clothing is considered appropriate if it does not disrupt the educational or workplace environment” that is already covered; the suggestion is to strike “administration may request removal” and just leave in the portion about safety. It is cleaner and less ambiguous. Superintendent was asked for his opinion. He suggests adding clothing and accessories to that. It will now say, “Clothing and accessories are considered appropriate if it does not disrupt the educational or workplace environment” and strike “administration may request removal”. All are in agreement with this change. The policy will return for a second read with changes. Ms. Lavallee asked if administration or WLCTA has any questions or comments to get those to them before the next meeting so that it can be discussed as a board, hopefully after that it can be finalized.

#### **vi. IKFA-Early Graduation**

Ms. Lavallee reviewed this policy is required by law. She asked for questions or comments. A question was raised regarding the 4-unit requirement per year, and that it can be waived. Was this put in by the state or district? Ms. Lavallee would have to look at the NH Code, she will find out. Mr. LoVerme suggested adding the different diplomas in this. Ms. Lavallee agreed the district, state and certificate of completion. Mr. LoVerme asked if you could add in what you can and can’t do with those diplomas. He would like more information in the policy. Superintendent spoke about the diplomas and gave examples. We increased our district diploma as the kids have more time today. The minimum 20 credits has been stable. There are other ways to add to the curriculum without adding credits. He doesn’t foresee anything changing. We do a good job giving kids choices. For some kids the 20 credits is all they need, he likes that there are options, where to take classes and how to gain credit. It was suggested if we are looking to add additional language to reference the HS graduation requirement policy that way if that changes we don’t have to open this policy and change it, it will be consistent. Discussion was had regarding a student needing to make a decision if they are graduating at the end of their junior year the decision has to be made at the beginning of the year. Superintendent spoke regarding this and that there are a lot of kids who want to graduate early but we want to be sure they are on track to graduate and don’t fall short. The early request is important to make sure with their family, the courses they need are mapped out and they know what is at stake. He spoke of it being tricky if in December a family decides to graduate early. A student can only graduate early if they are driven, self-motivated etc. You have to take more classes than the average student does. If a family changes their mind, he would hate to say no but would recommend they do it on a certain date and give the principal the ability to change it. It does not affect us in terms of graduation the only impact is making sure it is the right decision for the parent and student and the student does not fall short. There was a brief discussion of a student skipping a grade. Superintendent suggests coming back with this policy so that he can discuss it with Principal Ronning and Assistant Principal Gosselin. He wants to maintain the option for the principal to listen to the request, make a decision and keep the deadline to encourage people to plan. Ms. Lavallee will work on the wording and it will come back for a second read. There was no objection heard, all are in agreement for changes to be made with administration.

#### **b. 2n Read**

##### **i. IHBA-Programs for Pupils with Disabilities**

Ms. Lavallee reviewed this is the second read without changes.

*A MOTION was made by Ms. Lavallee and SECONDED by Mr. LoVerme to accept policy IHBA-Programs for Pupils with Disabilities as written.*  
*Voting: all aye; motion carried.*

**ii. JJJ-Access to Public School Programs**

Ms. Lavallee reviewed one change was made to this policy regarding letter, B, "The building principal will provide this eligibility criteria including class syllabus". There were no comments or questions. This policy will return for a third reading.

**iii. IMBD-High School Credit for 7<sup>th</sup>/8<sup>th</sup> Grade**

Ms. Lavallee reviewed this is the second read without changes. No questions or comments were made.

*A MOTION was made by Ms. Lavallee and SECONDED by Mr. Mannarino to accept policy IMBD-High School Credit for 7<sup>th</sup>/8<sup>th</sup> Grade as written.*

*Voting: six ayes; one abstention from Mr. LoVerme, motion carried.*

**iv. EFA-Availability and Distribution of Healthy Foods**

Ms. Lavallee reviewed this is a required policy and there are no changes since the last read.

*A MOTION was made by Ms. Lavallee and SECONDED by Ms. Cloutier-Cabral to accept policy EFA-Availability and Distribution of Healthy Foods as written.*

*Voting: six ayes; one nay from Mr. LoVerme, motion carried.*

**c. Withdrawals**

**i. JICIB-Bullying & Cyberbullying-Pupil Safety and Violence Prevention**

Ms. Lavallee reviewed the reason to withdraw this policy is that it is incorporated into JICK policy.

*A MOTION was made by Ms. Lavallee and SECONDED by Mr. Mannarino to withdraw policy JIBIB-Bullying & Cyberbullying-Pupil Safety and Violence Prevention.*

*Voting: all aye, motion carried.*

**ii. IJOC-R-Coach Education**

Ms. Lavallee reviewed this is not a required policy. The committee researched it and found legally we have to follow NHIAA coach's requirements, which can periodically change. It is more appropriate to follow those than have a separate policy with different requirements. We address those in IJOC.

*A MOTION was made by Ms. Lavallee and SECONDED by Mr. LoVerme to withdraw policy IJOC-R-Coach Education.*

*Voting: all aye, motion carried.*

**iii. EF-Food Service Management**

Ms. Lavallee reviewed this is not a required policy. Administration is working on job descriptions and this is more of a job description. We recommend withdrawing it and letting HR create an appropriate job description.

*A MOTION was made by Ms. Lavallee and SECONDED by Mr. Mannarino to withdraw policy EF-Food Service Management.*

Mr. LoVerme voiced that he would not withdraw it until HR has completed their task. Superintendent suggested bringing this back to the next meeting and he will bring the job description. Mr. LoVerme wants the job description to include they are food safe certified at the expense of the school.

*Ms. Lavallee WITHDRAWS her MOTION.*

**iv. IHBA-R-Procedural Safeguards**

Ms. Lavallee reviewed the procedural safeguards are provided to all SPED students, legally monitored and signed off on each year which are determined by the state. We felt it was not appropriate to have in our policy. They update it every 3 years or so. We discussed withdrawing the policy but still have the information accessible and discussed having a hyperlink to the website. Superintendent informed the members that the procedural safeguards are on the website.

*A MOTION was made by Ms. Lavallee and SECONDED by Ms. Cloutier-Cabral to withdraw policy IHBA-R-Procedural Safeguards.*

*Voting: eight ayes; one abstention from Chairman Golding, motion carried.*

**XI. ACTION ITEMS**

**a. Approve Minutes of Previous Meeting**

*A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Mr. Lavoie to approve the minutes of September 12, 2023 as written.*

*Voting: all aye, motion carried.*

## **XII. COMMITTEE REPORTS**

### **i. Facilities**

Ms. Cloutier-Cabral reviewed the committee met last month. We went over the CIP and continue to talk about crafting it. The goal is to provide historical data, make it accessible and something we can follow, not take items off without reason and trying to make it more comprehensive. We have good information and are getting somewhere with it. She recommends people attend the meetings and read the minutes. We are looking at an architect for the locker rooms and looking at the work to be done this year. We are retooling the CIP and a policy, which was forwarded to the Policy Committee, and has been sent to the NHSBA attorney for review. We are looking to see if there is anything they would caution us against or anything to add. It is a work in progress. We are asking for your patience. We want it to be lasting and a good product.

### **ii. Negotiations**

Chairman Golding reviewed the two groups did not meet but the Board met to discuss the WLCTA proposals. We still have a lot of work to do. We will discuss it tonight and the next meeting is next Monday.

### **iii. Policy Committee**

Ms. Lavallee reviewed we are still working on the required policies. We have 3 more that are forthcoming. The NHSBA has been sent the CIP policy for review. We discussed the legislative changes. She attended the legislative update and on October 10 will attend the policy update webinar. The committee will take action on items we need in order to comply with the state. We discussed the dress code. We discussed policies that we want permission from the Board to look at. BBBE-Unexpired Term Fulfillment is one, last year when the position opened, we had legal advice from many sources and the RSA is vague and felt a more specific process would be warranted regardless of when the absence would happen. We can lean on the policy to provide more direction to the Board and administration. We discussed tonight having an SRO policy and we have begun to work on that. Mr. Buroker presented tonight the social media policy. She asked for comments or questions or concerns regarding these and if there is support to look at these 3. Administration had also directed her tonight to look at the transportation policy, as it needs updating. Chairman Goldin asked when they would look at the BBBE policy. Ms. Lavallee responded October 26 would be the first time working on it. We assign it to a committee member and if you say yes, she will assign it and have a first draft done. It will be discussed and changes made. Chairman Golding acknowledged it is a good idea. No objection heard to look at the 3 policies.

## **XIII. RESIGNATIONS / APPOINTMENTS / LEAVES**

### **a. FYI-New Hire-Jared Browne-WLC Title I Tutor**

### **b. FYI-New Hire-Deb Waldo-WLC Title I Tutor**

### **c. Resignations-Candice LaPierre-WLC Paraprofessional**

Superintendent reviewed the new hires and resignation.

## **XIV. PUBLIC COMMENTS**

The public comment section of the agenda was read.

Mr. Jonathan Vanderhoof noted he forgot during the joint meeting to say thank you for the getting the whole budget to them. It has been asked for many times and it is the first time it was actually done. He spoke regarding the dress code, noting he has lots of thought on it but it is not an enforceable policy as he reads it. He doesn't think for a second it will be enforced. He suggest looking at that. He supports the SRO and heard multiple people talk about statistics and how it does not support having an SRO. Personally, he thinks that is garbage if you have a school having a significant problem it doesn't mean it will wipe it out, you have to compare schools prior to the SRO and after to see the impact it has. The statistics don't make sense they are not even related. He supports moving forward with that.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

## **XV. SCHOOL BOARD MEMBER COMMENTS**

Ms. Foss concurs with the Ms. Golding, how wonderful Kristie is. She couldn't do her job and is so grateful to have a confident person.

Ms. Cloutier-Cabral is seeing a huge increase in school spirit and energy. Everyone is doing a good job, the schools look good and there are a lot of comments on the track. I think when we invest in our school; students feel it and show pride.

Ms. Lavallee thanked Ms. LaPlante and echoed what Mr. Vanderhoof said about having the budget last week, which gave her lots of time to look at it. She agrees with what Ms. Cloutier-Cabral said about seeing it in the kids and staff. That is great and at the same time, we are enforcing a higher standard in students and staff and with us by demonstrating we support it. She voiced appreciation for the staff and teachers doing a great job; we are off to a great start.



Mr. Lavoie commented that the FRES teachers did a good job at Curriculum Night. This was a good meeting.

Mr. LoVerme voiced that Ms. LaPlante and her team have a lot of work to do. Your numbers will go up; your numbers will go down. You will want to make cuts where you can't and be expected to pull a rabbit out of your hat with no rabbit in it. Good luck to you. There has been a lot of talk about an SRO. He wanted to remind people that there was an SRO at a school when an active shooter came in and it took a teacher who was shot to call 911 while the SRO hid. One of the parents went in and took out the active shooter who was a child. That SRO never made it into the building. There are no guarantees with an SRO.

Chairman Golding voiced it was a good first joint session; he looks forward to the rest of them. He thanked administration and thanked everyone for a good meeting.

**XVI. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)**

*A MOTION was made by Mr. Lavoie and SECONDED by Ms. Foss to enter Non-Public Session to review the non-public minutes RSA 91-A: 3 II (C) at 8:57pm.*

*Voting: via roll call vote, all aye, motion carried.*

**RETURN TO PUBLIC SESSION**

The Board entered public session at 9:06pm.

**XVII. ADJOURNMENT**

*A MOTION was made by Mr. LoVerme and SECONDED by Mr. Mannarino to adjourn the Board meeting at 9:06pm.*

*Voting: all aye, motion carried.*

*Respectfully submitted,*

*Kristina Fowler*

Good Evening

I would like to address the call for an SRO to cover our 3 school buildings. Many parents see an SRO or an armed guard at our schools as a safety net against an active shooter. Sounds good but it is not in any way accurate. There is no statistical data to support this position, in fact, statistics show there are more deaths and injuries at schools with an SRO or armed guard present than in instances where there is not. (hyperlinks attached).

Some would like to paint this as a difference between our towns because the Wilton Select Board denied funding for this position. Two schools are located in Wilton so the select board has input. I believe this was the correct position for the Select Board to take because it would involve spending on an off budget item for multiple years that has not been vetted or voted upon at Town Meeting. It should be brought as a warrant article at the next Town Meeting to progress.

It is statistically proven that an armed guard does not prevent or lower the harm done by a shooter, but what about an SRO. The data shows the same lack of impact on an active shooter, but SROs have stopped multiple shooters prior to the shooter carrying out their threat. This has happened because the SRO was notified by concerned students and/or staff. Those incidents happened because of the respect and trust that had been developed between the parties prior to the incident. That trust was built over time, it didn't happen in a semester, or a year, but over longer periods of time. If we want an SRO who can establish that kind of trust we have to offer a position that pays well, has great benefits, and has a work environment that is free from stress caused by rancor within the administration and boards.

We lost the majority of our middle school teachers and some of the best teachers we have in our schools this past year. We are a small school community and because the lion's share of funding comes from local taxes and not State or Federal support we will have a hard time competing on the basis of pay and benefits so our only advantage would be the work environment. This applies not only to an SRO, but to our teachers and staff as well.

Unfortunately, last year our school board did not function well. Valuable time and energy was lost due to recurring efforts to control library content. This item was voted down but then recycled until community involvement showed the board that this was enough wasted time. Coordination between the school board and the budget committee was limited due to the wasted time over this issue. This cannot continue. I would like to point out to the board chair as well as the other members that your policy states in (BEDDA B15,16) that motions for reconsideration are limited by both time and content. Furthermore, KEB states concerning library content and course material that "all decisions of the school board are final". Hence forth, any issue that has been discussed and brought to a vote needs to be actively and forcefully prevented from coming to the board again until the next year or taken by the complainant to the State level. No further time should be wasted here.

Personal agendas over books in our library and curriculum taught in our schools or any other personal position have no place before the school board, that is why we hire professionals with training and backgrounds in public education to make sure we have quality schools.

VOTE ONCE AND DONE!

Verbally added at the meeting

We should send out an EDDM to both towns to alert people to the survey about an SRO.

Last year we added money to the budget. If you think an item deserves to be heard by the citizens but are worried about the size of the budget, let the voters decide by putting it as an article on the budget for the school meeting.

<https://www.thetrace.org/2023/08/guns-armed-guards-school-shootings/>

<https://www.poynter.org/fact-checking/2022/do-armed-school-police-officers-prevent-shootings/>

<https://www.urban.org/urban-wire/states-cannot-rely-school-resource-officers-stop-school-shootings>

<https://www.cnn.com/2022/06/07/us/school-officers-impact-on-black-students/index.html>

<https://education.uconn.edu/2020/10/27/the-prevalence-and-the-price-of-police-in-schools/>

<https://www.nytimes.com/2022/05/26/us/mass-shooting-school-security.html>

**Nonpublic Session Minutes  
Wilton-Lyndeborough Cooperative School District**

**Date:** 9/26/23      **Time:** 8:57pm

**Members Present:** Dennis Golding, Brianne Lavallee, Alex LoVerme, Matt Mannarino, Tiffany Cloutier-Cabral, Jonathan Lavoie, Diane Foss

*A MOTION was made by Mr. Lavoie and SECONDED by Ms. Foss to enter Non-Public Session to review the non-public minutes RSA 91-A: 3 II (C) at 8:57pm.*

*Voting: via roll call vote, all aye, motion carried.*

**Specific Statutory Reason** cited as foundation for the nonpublic session:

\_\_\_\_ RSA 91-A:3, II(a) *The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him or her, **unless** the employee affected (1) has a right to a public meeting, and (2) requests that the meeting be open, in which case the request shall be granted.*

\_\_\_\_ RSA 91-A:3, II(b) *The hiring of any person as a public employee.*

  x   RSA 91-A:3, II(c) *Matters which, if discussed in public, would likely affect adversely the reputation of any person, **other than a member of this board**, unless such person requests an open meeting. This exemption shall extend to include any application for assistance or tax abatement or waiver of a fee, fine or other levy, if based on inability to pay or poverty of the applicant.*

\_\_\_\_ RSA 91-A:3, II(d) *Consideration of the acquisition, sale or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.*

\_\_\_\_ RSA 91-A:3, II(e) *Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against this board or any subdivision thereof, or against any member thereof because of his or her membership therein, until the claim or litigation has been fully adjudicated or otherwise settled*

\_\_\_\_ RSA 91-A:3, II(i) *Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.*

**Roll Call vote** to enter nonpublic session:

Alex LoVerme	Aye
Tiffany Cloutier-Cabral	Aye
Dennis Golding	Aye
Brianne Lavallee	Aye
Matt Mannarino	Aye
Diane Foss	Aye
Jonathan Lavoie	Aye

**Entered nonpublic session** at 8:57p.m.

**Other persons present** during nonpublic session: Superintendent Peter Weaver, Business Administrator Kristie LaPlante, and Clerk Kristina Fowler

**Description of matters** discussed and final decisions made: Nonpublic minutes from 9.12.23 were reviewed.

*A MOTION was made by Mr. LoVerme and SECONDED by Ms. Foss to approve the non-public minutes of September 12, 2023 as written.*

*Voting: via roll call vote, five ayes; two abstentions from Mr. Mannarino and Ms. Lavallee, motion carried.*

**Note:** Under RSA 91-A:3, III. *Minutes of proceedings in nonpublic sessions shall be kept and the record of all actions shall be promptly made available for public inspection, except as provided in this section. Minutes and decisions reached in nonpublic session shall be publicly disclosed within 72 hours of the meeting, unless, by recorded vote of 2/3 of the members present, it is determined that divulgence of the information likely would affect adversely the reputation of any person **other than a member of this board**, or render the proposed action of the board ineffective, or pertain to terrorism. In the event of such circumstances, information may be withheld until, in the opinion of a majority of members, the aforesaid circumstances no longer apply.*

*A MOTION was made by Mr. Mannarino and SECONDED by Mr. LoVerme to exit the Non-Public Session at 9:06pm.*

*Voting: via roll call vote, all aye, motion carried.*

**Public session reconvened** at 9:06p.m.

**These minutes recorded by:** Kristina Fowler